

Overview of Transfer and Articulation Council and Kansas Core Outcomes Groups

In August 2011, the Kansas Board of Regents instituted the Transfer and Articulation Council (TAAC) with oversight responsibility for implementing the transfer and articulation policy and authority to st-0.6(n) grity Tw rlip (KCOGs) to articulate learning outcomes

Kansas Core Outcomes Groups (KCOGs) a each Kansas public institution of higher ed delegate faculty as representatives with a for Systemwide Transfer (SWT). Voting I Majority vote is defined as five of the sever articulated outcomes. Non-representations serves as Liaison, an *ex officio non-voting*

Discipline-Specific KCOG Duties at Con

- It is the responsibility of the KCO course(s)
 - Learning Outcomes shoul

Observable, measurable outcomes that students will be able to perform upon successful completion of the course

4 to 8 most important outcomes commonly expected across colleges/universities

[•] Bloom's Taxonomy is helpful to encompass higher levels of learning and includes using a verb to represent the level of learning that is expected (see Student Learning Outcome Development Guide)

Common materials utilized at KCOG conferences may include: course syllabi, assignments, assessments, textbooks, and other pertinent instructional materials related to the courses being reviewed

[•] Courses and outcomes recommended for Systemwide Transfer must be presented to TAAC for approval within a report, 14 days after the conference

[•] If a majority vote is not met on student learning outcomes for the specified course(s), determine next steps