

Instructions for Completing the Performance Agreement Application and Reporting Form

Provide the following information in the **PERFORMANCE AGREEMENT/REPORT**:

1. Identify the **KEY PERFORMANCE INDICATOR** (i.e. data) that will be used to determine progress toward goals. Be as specific and as succinct as possible. The key performance indicator (data) may be quantitative or qualitative.
2. Show the **BASELINE** value of the key performance indicator (data). The baseline means “where are you now?”
3. Show **TARGETS** for the next 3 years. Targets must be expressed in terms of the key performance indicator (data) identified in the first column.
4. **PERFORMANCE OUTCOMES** must be expressed in terms of the key performance indicator (data) listed in the first column.
5. **AMOUNT OF DIRECTIONAL IMPROVEMENT** equals the difference between baseline and performance.
6. At least one institutional goal must support Regents’ System Goal B. Institutional goals must support two additional Regents’ System Goals. At least one institutional goal must support two additional Regents’ System Goals.

a. Data Collection: Describe EXACTLY how the data for the key performance indicator will be collected. For example, if the data is “retention,” describe exactly how retention will be calculated.

b. Targets: Describe the rationale for selecting the targets in order for the Board to determine the degree of difficulty in achieving the target. This information is required. (Note: Targets must be expressed in terms of the key performance indicator/data. For example, if the key performance indicator is “retention,” the targets should be expressed in terms of the actual retention figures expected in the next 3 years.)

Continue in the same fashion for all indicators for this goal.

Comments: Include only comments that are ESSENTIAL to understanding the goal. Comments are optional.

And so on up to six goals.

Performance Agreement/Report

Institution: Wichita State University	Contact Person: Gary L. Miller	Contact phone & e-mail: Gary.Miller@wichita.edu 316-978-5051	Date: August 10, 2006	
Regents System Goal A: Efficiency/Effectiveness/Seamlessness				
Institutional Goal 1: Expand academic services for faculty, staff and students through development of new facilities and expansion of electronic services				
Key Performance Indicator (Data)	Baseline	Targets	Performance Outcome	Amount of Directional Improvement

The number of student credit hours at the We

advisors in the LAS
Advising Center and
all graduate
programs; 100% in
HP,BA,EN; 90% in
ED, FA.

Key Performance Indicator 1 (Title Only): Expansion of West Campus

Data Collection: Student credit hours(SCH) are maintained in the student database

Targets: This indicator will enhance the seamlessness for west side high school students taking dual credit at the West Campus. It will also enhance the efficiency/seamlessness for all west side students when they can attend classes and purchase their textbooks at a University campus nearer their home. Modest growth is possible at the new West campus facility through increased daytime usage and increasing collaboration with west side industries and high schools. It is the dependence on external agency collaboration as well as WSU's essentially stable enrollment and the current higher education competitive market forces within the metropolitan Wichita area and south central Kansas that make this target a stretch.

Key Performance Indicator 2 (Title Only): The number of college advisors using CAPP, the electronic degree audit system

Data Collection: Data regarding implementation and use of CAPP within the colleges will be recorded.

Targets: The target is to phase-in the implementation of CAPP (the electronic degree audit system) college by college within three years, resulting in 80% advisor usage the first year in the identified colleges, 90% in the second year of implementation, and 100% in the third year. Effectiveness/efficiency/seamlessness will be enhanced with an increased number of college advisors using CAPP (Curriculum Advising and Program Planning), the electronic degree audit available with SunGardHE Banner computer system. Eventually, after CAPP

individuals use the extractor for retrieval of information. Efficiency and effectiveness of decision making will be greatly enhanced with easy data access to the data at the unit level.

Key Performance Indicator 5 (Title Only):

Engineering Dean sees this target as a stretch given the nature of the project and the evaluation process.

Key Performance Indicator 4 (Title Only): Nursing assessment in designated content areas

Data Collection:

	an internship or cooperative education Calendar year 2005: 185 placements	placements in cooperative education experiences or internships. CY 2007: 213 CY 2008: 240 CY 2009: 268		
The number of Watkins Summer Fellowship	2 fellowships in 2006	2007: 4 fellowships 2008: 6 fellowships 2009: 8 fellowships		

The number of retention scholarships awarded to mathematics, sciences and engineering students from the general scholarship fund.

Currently awards from the general scholarship fund are
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is done without extra resources and will require internal reallocation making this a stretch. Students with a cooperative education credits are more likely to have experience that makes them marketable in the workforce.

Key Performance Indicator (Data)

Baseline

Targets

Performance Outcome

**Amount of
Directional
Improvement**

educational activities.

KBOR use only: Institution Name:
Summary of changes from the previous approved performance agreement
Response to any Board comments on the previous approved performance agreement
Recommendation and Comments