

- **Outcomes**
- **Alternative Spring Break**
- **Impact Report**
- **Service-Learning Checklist**
- **Service-Learning Manual**
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Service-Learning Definition at WSU

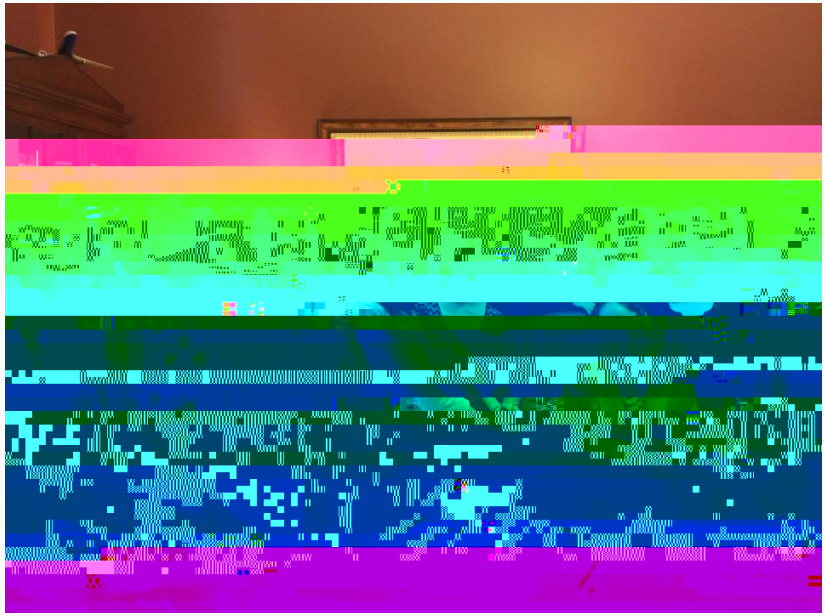
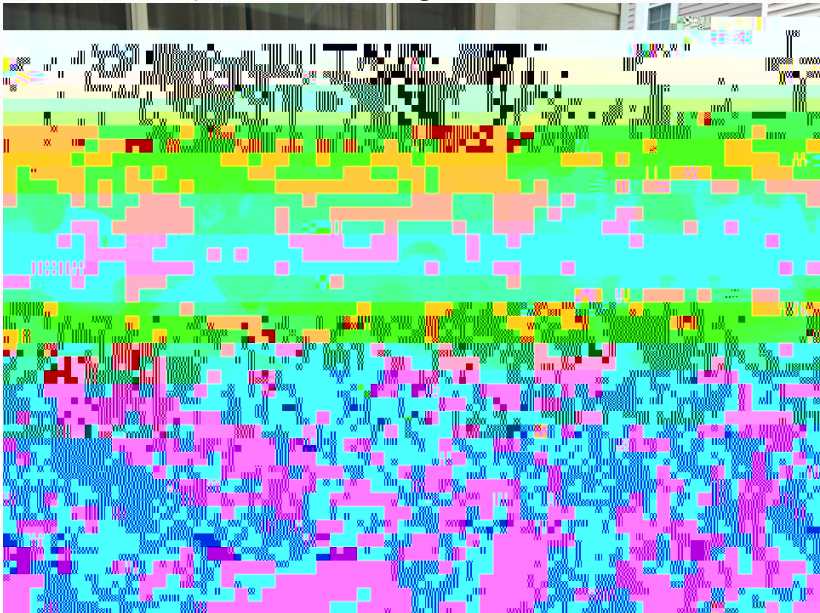
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Fall 2014 Impact Report

- Handouts
- Key highlights
 - Outline of completed activities
 - Board members
 - Connections with faculty and community
 - Symposium for students

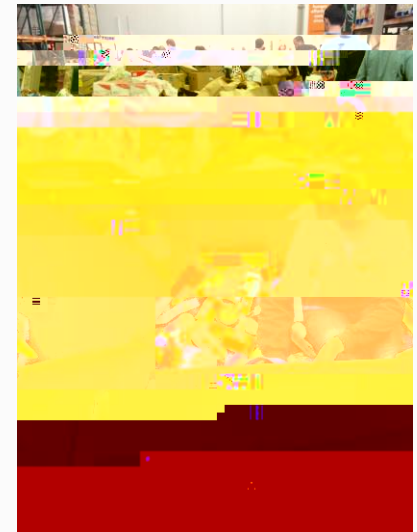
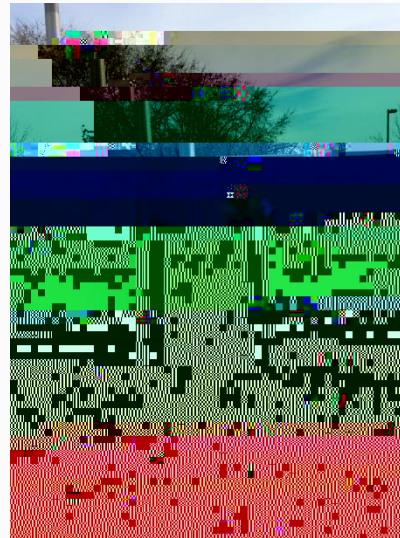
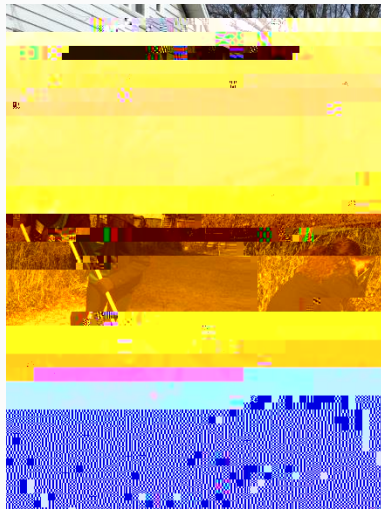
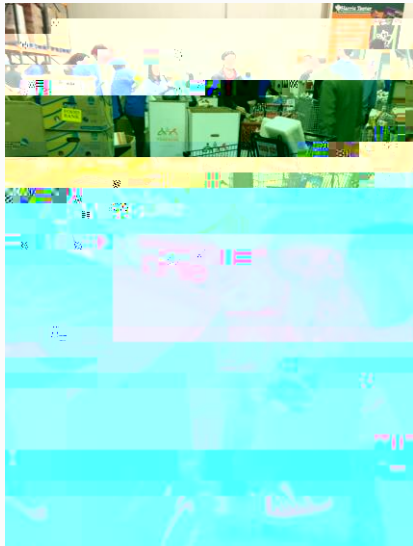
- Service-Learning is a method.
- Best Practices and in my experience Service-Learning should include:
 - Pre-service education (social justice issue, population/ community served, need)
 - Service (direct service)
 - Reflection throughout process (journaling, reflection based group activities)
 - Re-Orientation Service (for trips)

- Pre-service education (social justice issue, population/ community served, need)
 - Youth Service Opportunities Project- Hunger and Homelessness
 - Pre-Trip Sessions/ Classes- Need, Population, Goals of YSOP and partner organizations



— Service (direct service)

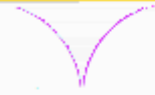
- YSOP placements throughout week (Capitol Area Food Bank, A Wider Circle, Food and Friends, Parks and People, Seabury Resources for Aging)

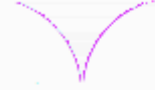


- Reflection throughout process (journaling, reflection based group activities)
 - Nightly group reflection based activities
 - Daily journaling
 - Blogging (www.wichita.edu/springbreak)



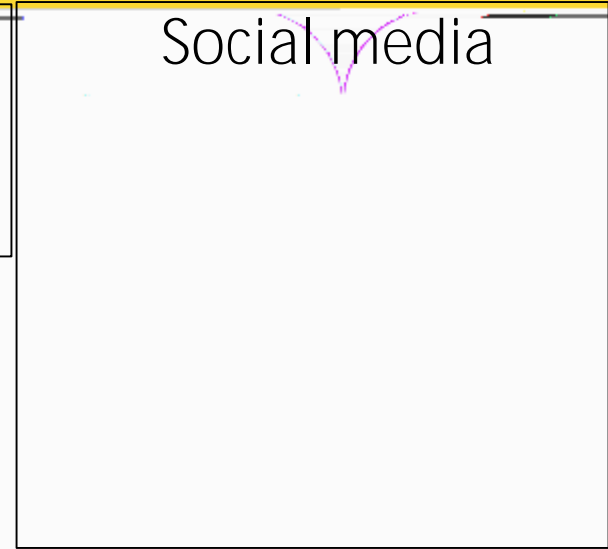
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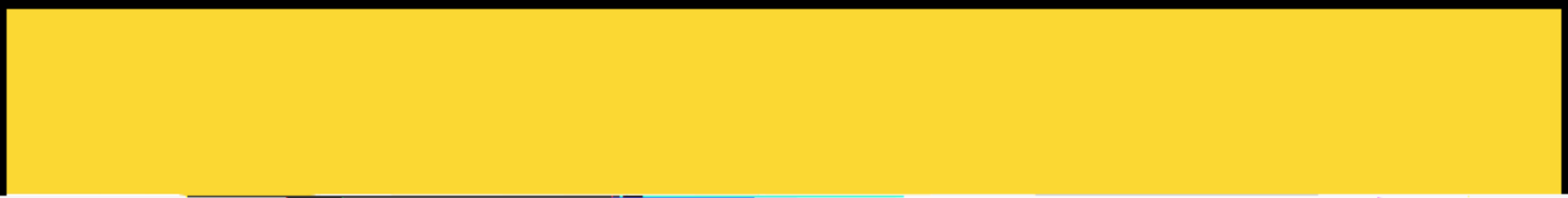




Reflection utilizing technology

Social media







Thank you!

Get in touch & join us!

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