

# Faculty Senate Meeting Minutes

**Monday, September 9, 2019**

3:30 - 5:00 pm, Clinton Hall Room 126

**Senators Present:** Ahmed, Bailey, Billingham, Bowen, Buerge, Carlson, Castro, Celestin, Clawson, Core, Decker, Dowling, Figy, Flynn, Granada, Hakansson, Harrison, Hill, Jarman, Jeffres, Lee, Lockard, Ma, Markova, Millar, Mirasol, Moody, Mozzani, Muthitacharoen, Myose, Navarro, Nicks, Price, Pulaski, Ross, Schwartz, Smith-Campbell, Solomey, Sternfeld-Dunn, Storrer, Sylvester, Tamtam, Weheba, Yildirim

**Absent:** Barut, Bray, English, Showstack, Small, Zewde

**Excused:** Hammond, Hull, Popejoy

Senate P <u>Agenda Item</u>	<u>Process / External Link</u>	<u>Notes and Outcome/Action/Completed</u>
<b>Call to order</b>	3:30 pm	
<b>Informal statements &amp; proposals</b>		No informal statements

Rules: Aleks Sternfeld-Dunn	—————>	Recommendation for LAS Social Science Senator – Jessica Newman, approved by Senate Recommendation to fill other vacancies to committees (see attachment), approved by Senate
Other committee reports	None	
<b>Old Business</b>	None	
<b>New Business</b>	All documents are posted online at: <a href="https://www.w.9 (d)2 (a)11.2 w0 12.6 ns5. 8 124./ (an)2 1.2 (0 12.6 ns)-2.6 (5. 8 124./ (an)2 1.2ink c (-)1.9 (see a6 (5. 8 s/C 0 02 226.8 Span">https://www.w.9 (d)2 (a)11.2 w0 12.6 ns5. 8 124./ (an)2 1.2 (0 12.6 ns)-2.6 (5. 8 124./ (an)2 1.2ink c (-)1.9 (see a6 (5. 8 s/C 0 02 226.8 Span</a>	

- Recommendation from committee was to remove the current wording about 12-hour, 3-prep limit, but suggestion was made from the Senate floor to keep the wording about 12-hour, 3-prep limit and then add wording about teaching load reduction based on work in other areas such as research and/or service
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favor of radical change / starting from scratch

- Ad Hoc committee conducted a survey to obtain a “sense” of the faculty’s views on Gen Ed
  - 312 faculty (60%) participated in the survey with LAS being 100 out of 312 participants
  - Question about how many courses: less than 1/4 wanted 13 or 14 courses
  - Most favored 30 to 36 credit hours with 33 credit hours being about in the middle
  - Thus, very little support for 13-14 courses, 10-12 was the dominant choice
  - Cross table of what category to drop from Gen Ed showed that faculty were split equally between those favoring only Intro classes being dropped and those favoring only Advanced Studies (Tier 3) being dropped
- Revised Gen Ed in a nutshell:
  - Retained – goals/outcomes, foundation course requirement (basic English x2, Speech, & Math), concept of some breadth in four divisions, FYS still counts as an “Intro” course
  - Reduce breadth to one course per division for a total of 12 credit hour minimum
  - Three additional courses from any Gen Ed category (Intro or Advanced Studies) for a minimum of 9 credit hours
  - Can count one course from the major towards Gen Ed
- Couple of salient features:

## **Appointments to Standing Committees**

Approved by Faculty Senate on 9/9/19

### **Academic Affairs**

Laura Sooby-Health Professions

Wujun Si—Engineering

### **Academic Appeals**

Szde Yu-Social Sciences

Kerry Jones-LAS Humanities

### **Faculty Affairs**

Kyoung Lee-LAS Social Sciences

Kerry Jones-