



Academic unit: Philosophy \_\_\_\_\_

College: Liberal Arts and Sciences \_\_\_\_\_

Date of last review May 2010 \_\_\_\_\_

Date of last accreditation report (if relevant) \_\_\_\_\_

List all degrees described in this report (add lines as necessary)

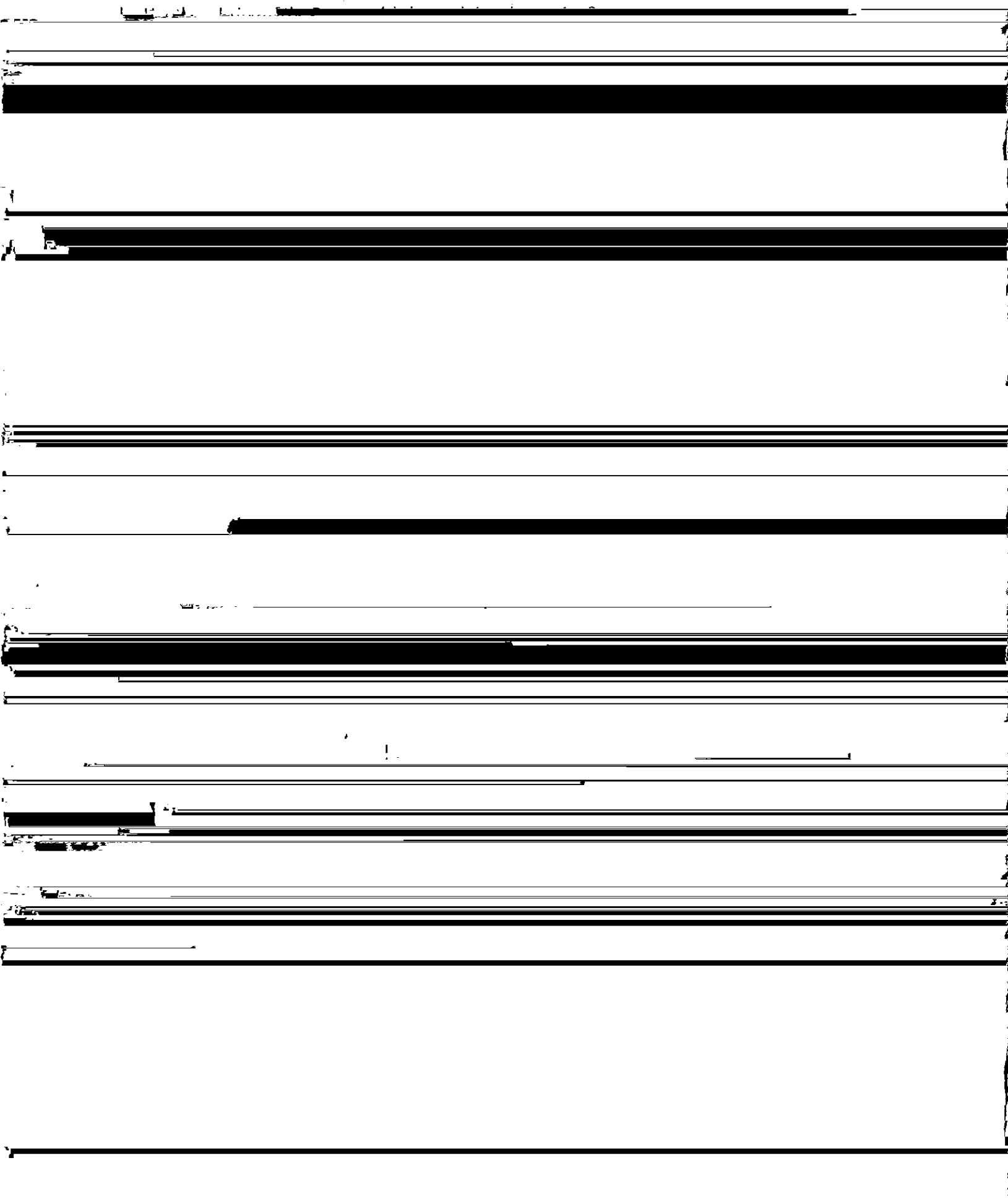
Degree: BA \_\_\_\_\_ CIP\* code: 38.0101 \_\_\_\_\_

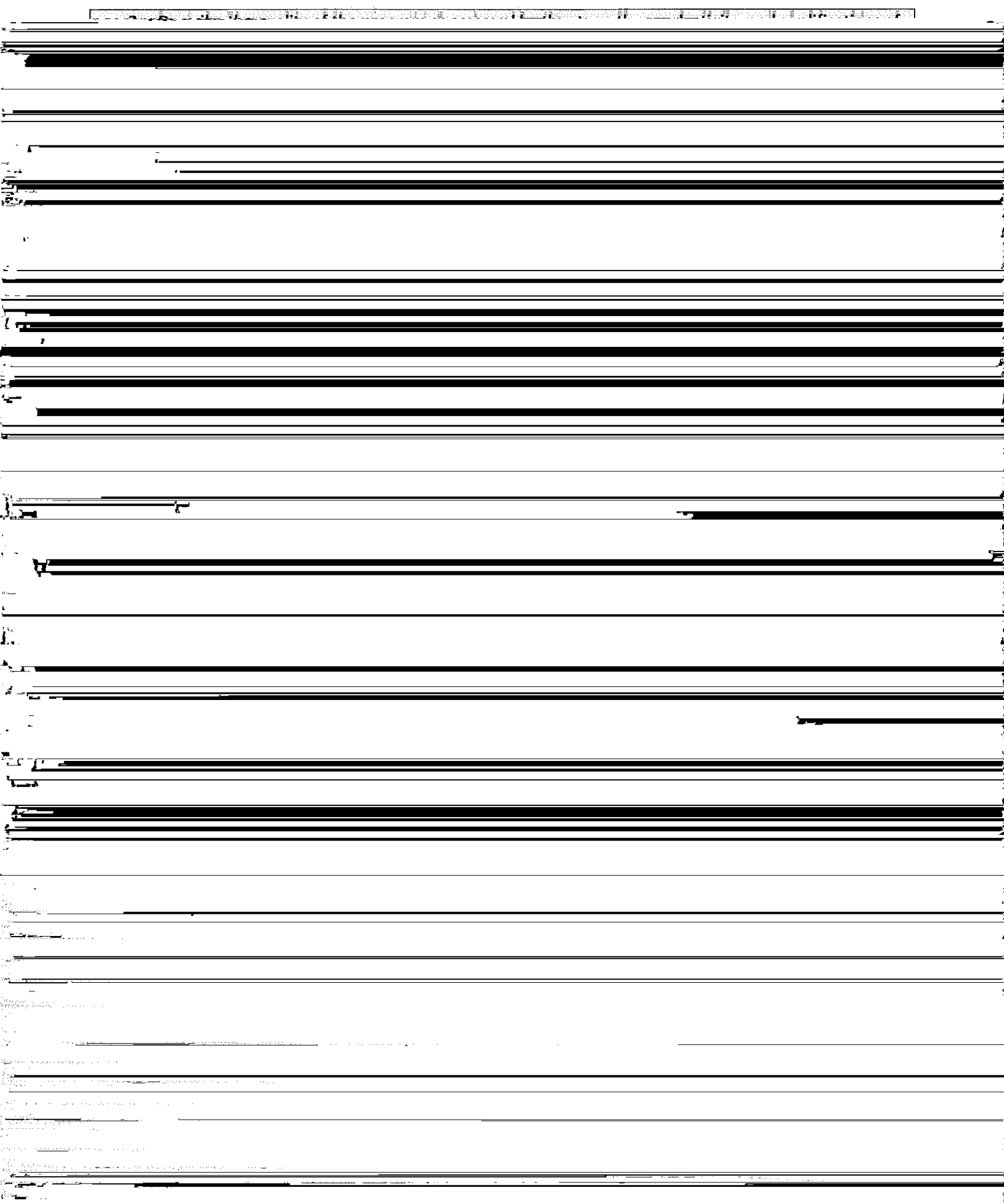
Degree: \_\_\_\_\_ CIP code: \_\_\_\_\_

Degree: \_\_\_\_\_ CIP code: \_\_\_\_\_

\*To look up go to: Classification of Instructional Programs Website <http://nces.ed.gov/ipeds/cipcode/Default.aspx?v=55>







holds an endowed, named chair. All members of the department are active scholars and in the last three years the department has published 2 books, 21 journal articles, and made 29 presentations at

professional meetings. The stature of the faculty is further underscored by the fact that department members have been elected to offices in regional and national professional organizations, served on national committees and are routinely invited to referee papers for major journals and presses.

All members of the department are excellent teachers. Four members of the department have received the Fairmount College John R. Barrier Distinguished Teaching Award, two have received the university's Excellence in Teaching Award, one has received the university's Leadership in the Advancement of

NOTE: Provide accurate data on how students are meeting these outcomes. Data should relate to the goals

		Year Three: Approximately 20 writing samples and exams were reviewed. All reviewed items demonstrated mastery of critical reading writing and analytical reasoning skills. All majors in logic passed with a grade of C or better.
Prepared to pursue post-graduate education	Admission to post-graduate programs	Year One: Two students applied to graduate or law

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dedicated to reaching as many students as possible with a goal of enhancing their critical abilities and long-term quality of life.” (p. 2 of report)

oral and written communication skills, critical thinking and problem solving

and written communications skills, critical thinking and problem solving skills, library



5. Analyze the cost of the program and service the Program provides to the discipline, other programs at the



are contacting freshmen and sophomores with a pre-law interest informing them of our pre-law

focus and success in placing our students in law schools. During registration we send out letters and brochures to all WSU students who have declared a pre-law interest informing them of our pre-law

focus and success in placing our graduates in law school.

4. are working closely with the pre-law advisors in the LAS Advising Center so that they can better advise students about the benefits of a philosophy degree.
5. have developed materials emphasizing the career and personal relevance of studying philosophy. We have been disseminating these in our introductory classes and much of this material has been incorporated into our revised web page.

Goals to be accomplished before the next review in 2014:

1. Recruit 15 new majors at the freshmen and sophomore level each year. We recruited 18 this year.
2. Increase to and maintain the number of junior and seniors at greater than 25. There were 29 junior and senior philosophy majors registered during the spring 2011 semester.

Appendix #1

F. J. P. D. C. B. L. A. Program Wichita State

University

May 3-4, 2004

Reviewer: Nancy D. Simco, Professor & Chair, Department of  
Philosophy, University of Memphis

Curriculum:

accentuates this omission. *I recommend that in future hires the Department seek to find a person with at least an AOC in this area regardless of the AOS sought.*

~~\_\_\_\_\_~~ reviewed courses at every level and found the curriculum in

time. I understand that Jeff Hershfield (1999) has been recognized for his record by promotion to Associate Professor with Tenure effective this fall. Bill Vanderburgh

already produced significant, nationally recognized research in this area. Bill's excellence in his research area benefits the curriculum in the corollary areas of logic,



Teaching loads could be altered within the present situation by working out a system of rotation of teaching schedules, which would yield the same result.

The Department as a whole has been very supportive of the Southwestern Philosophical Society. Both Debby Soles and Bob Feleppa have served as president of this organization. This is, in my opinion, one of the best regional associations in our area. It offers excellent opportunities for junior faculty and advanced graduate students

**Budget:**

Faculty salaries in the Department are somewhat lower than would be expected

The table below is almost entirely obscured by heavy black redaction bars. Only a few faint lines and small text fragments are visible, particularly in the lower half of the page. The structure appears to be a standard multi-column table with approximately 10-12 rows.

faculty member should have a webpage, and the site should always have the appearance of being current. It is an excellent place to advertise the strengths of the program, particularly the placement of graduates. (I should confess that I preach this at my own institution with only limited success!)

### Future of the Program:

visit was the future leadership of the Department in the office of the Chair. Since each of the senior faculty have done their "turn," and none of the junior faculty want the job, what will happen? This doesn't appear to me to be a very grim situation. I believe there is much wisdom in having someone in the chair who doesn't want the job. This doesn't mean that someone should take on the job who absolutely abhors every minute of it and dreads coming to the office every morning because of it! But, most people are quite capable of making the adjustment to committing to a virtually 100% service role for a limited period of time. To progress this program at its current level, the adjustment

Appendix 2

2000 Assessment of the Teaching Aspect of the Department of  
Philosophy at Wichita State University.

*The Assessor:* The assessment was done by Joseph Bien a long time

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backgrounds and in some cases already have good publication and presentation records. Keeping with its tradition the department has made three fine hires. In this way the department continues to renew itself. One should look for nothing but continued quality work in the future.

? This is an analytic group of philosophers and they reflect the best

...this department is well

[The remainder of the page is heavily redacted with black bars.]

... subject. Other philosophy of logic course are also well



would also allow quality students who do not plan to continue their work  
in the field to benefit from the direction of a first rate faculty. I

4. Just as faculty need stronger financial assistance to attend professional meetings so students need further assistance. I recommend more student support in the way of scholarships and travel monies.

**Overall Assessment:** The department has a top-flight undergraduate program at all levels: philosophy major, general education requirements, and service courses. When one considers that there are only seven faculty in the department it becomes almost amazing. The department has wisely decided to go for a limited number of very high quality majors while more than adequately fulfilling all its other obligations. In matters of quality I would compare the department at WSU with the undergraduate department at Iowa State University, a department that is regionally well thought of in terms of both research and instruction.

... on the high level of