

John Hammond

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Wichita State University, Wichita, KS — Associate Educator
August 2012 - PRESENT

Teach courses ranging from the graduation requirement College Algebra, through the senior-level History of Mathematics.

Promoted to 'Associate Educator' in Spring 2018

Authoring text for discrete mathematics

The [Interactive online version](#) has embedded videos, and discussion forums at the bottom of each page
Applied for 2020 WSU Open Access Text Grant

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Service to the Department and University:

Chair, Undergraduate Research Committee, August 2015 - present

Planned, coordinated, and directed the university-wide Undergraduate Research and Creative Activity Forum

Senator, Faculty Senate, Spring 2019 - present

Member, Faculty Workload Task Force Fall 2018 - Fall 2019

Director, Math Lab, Undergraduate Workload

National Information Solutions Cooperative, **Lake Saint Louis, MO** — Software Specialist

June 2007 - July 2009

Pair-programmed with a peer to develop a system-critical software enhancement;
Wrote and debugged enterprise Java code and SQL;
Maintained the consumer information and cash register applications for rural electric and telephone cooperatives

Missouri State University, **Springfield, MO** — Graduate Teaching Assistant

August 2006 - May 2007



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University of Missouri, **Columbia** — Master of Arts

August 2009 - May 2012

Studied analytic number theory with Professor William Banks

Missouri State University, **Springfield, MO** — coursework

August 2006 - May 2007

Graduate coursework in algebra, analysis, computer networking, and artificial intelligence

Missouri State University, **Springfield, MO** — Bachelor of Science in Education - Mathematics

August 2002 - May 2006

Majored in Mathematics Education with an emphasis in pure mathematics, minor in Computer Science.
Graduated Summa Cum Laude in the Honors College (4.0 GPA)
Received an Outstanding Senior Award in the College of Education, 2006
Recognized as the Outstanding Graduating Senior in the Math Department, 2006
ETS Recognition of Excellence for PRAXIS score, 2005