

Associate Professor and Graduate Coordinator, MA-CSD (SLP) Program
Department of Communication Sciences and Disorders
Wichita State University
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Wichita, KS 67260-0075
(316) 978-6356
karissa.marble-flint@wichita.edu

Communication Sciences and Disorders
Wichita State University, Wichita, KS, May 2017

Dissertation Title:

Committee Chair: Kathy H. Stratman
Committee Members: Trisha L. Self, Marlene Schommer-Aikins, Julie A. Scherz,
and Anthony DiLollo

Speech-Language Pathology
University of Nebraska at Kearney, Kearney, NE, July 2010

Special Education K-12
Hastings College, Hastings, NE, May 2007

August 2023-Present	Associate Professor and Graduate Program Coordinator, MA-CSD (SLP) Program, Communication Sciences and Disorders, Wichita State University, Wichita, KS
September 2020-July 2023	Co-Director, Center for Educational Technologies to Assist Refugee Learners, Wichita State University, Wichita, KS
August 2017-May 2023	Assistant Professor, Communication Sciences and Disorders, Wichita State University, Wichita, KS

- CSD 832A/B: Critical Thinking in Clinic Practicum*
Co-Instructor, Fall 2017, Spring 2018, Fall 2018, Spring 2019, Fall 2019,
Spring 2020, Fall 2020, Spring 2021, Fall 2021, Spring 2022, Fall 2022,
Spring 2023, Fall 2023
Graduate Teaching Assistant, Fall 2016
Teaching Practicum, Fall 2015
- CSD 837: Clinical Assessment in Speech-

- Supervised graduate students in clinical practicum at Wichita State University in both on- and off-campus placements
- Developed an off-campus clinical practicum at The Opportunity Project (TOP) preschool program in collaboration with Wichita State University Speech-Language-Hearing Clinic Director
- Developed Summer Literacy Camp, a graduate level clinical practicum at Wichita State University serving struggling readers and writers who have completed grades 1-2.
- Co-developed Literacy Detectives, a graduate level clinical practicum experience during the academic year at Wichita State University serving struggling readers and writers who have completed grades 3-4.

Wichita State University, Psychology Department, Psychology Practicum Course, Guest Speaker for Dr. Bryce Summers, Instructor, October 2022
Dyslexia: Characteristics, myths, and differential diagnosis

Kansas State University, Early Childhood Education Program, Emergent Literacy Class, Online Guest Speaker for Dr. Jennifer Francois, Instructor, May 2021
Foundations of reading for young children & risk factors for reading difficulties

Eta Theta Chapter of Epsilon Sigma Alpha, Cheney, KS, Guest Speaker, March 2020
Dreaming of improved literacy skills for 1st, 2nd, & 3rd graders participating in a summer literacy camp

Wichita State University, Communication Sciences and Disorders Department, Language and Literacy for Young Children, lectured for Dr. Kathy Strattman, Instructor, December 2015
The life of an early childhood speech-language pathologist

Wichita State University, Communication Sciences and Disorders Department, Reading Explorers Parent Group, November 2012
Questioning Techniques

Central Community College, Grand Island Campus, Early Childhood Education Program, Early Childhood Language and Literacy Class, lectured for Ms. Barbara Beck, March 2012
Promoting Language and Literacy Skills in Preschool Children

University of Nebraska at Kearney, Communication Disorders Department, lectured for Dr. Kyle Brouwer, Instructor, June 2010
The Road to Research

, & Koutsoftas, A.D. (2023). A feasibility study in virtual assessment procedures of a sentence writing probe for use with intermediate grade students. <https://doi.org/10.109/TLD.00000000000000322>

Schneider-Cline, W., Brumbaugh, K.M., Chavira, J.C.*, & Parham, D.F. (2022). A survey of Midwestern school-based SLPs' knowledge and confidence in providing literacy services. https://doi.org/10.1044/2022_PERSP-21-00184

& Brown, B.L.* (2022). Self-regulated strategy development for writing: A case study of a female with autism spectrum disorder. (Online First Publication). <https://doi.org/10.1177/15257401221077209>

Steiner, H., Elliott, A., & Stein, M.* (2021). Implementing Words Their Way with an adolescent who uses AAC: A case study. *Journal of AAC*, (1), 3480-3485. <https://doi.org/10.20533/licej.2040.2589.2021.0458>

Strattman, K. H., & Schommer-Aikins, M. A. (2020). Comprehension scores among young neurotypical children & children with autism: Paper and iPad® storybooks. <https://doi.org/10.1177/0162643420924197>

Musaji, I. *, Self, T., & Kanade, A.* (2019). Moving from interprofessional education toward interprofessional practice: Bridging the translation gap. *Journal of Interpersonal Violence*, (5), 971-976. https://doi.org/10.1044/2019_PERS-SIG10-2018-0020

Strattman, K. H., & Schommer-Aikins, M. A. (2019). Comparing iPad® and paper assessments for children with ASD: An initial study.

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Menon, M.,

Gami-

(October 2021).

2021 New
Investigators Research Grant. American Speech-Language-Hearing Foundation. (Role:
PI, \$10,000).

Menon, M. & (June 2021).
American Honda Foundation. (Role: Co-Director/Co-PI,
\$75,000).

Menon, M., & (March 2021).
Hearst Foundation. (Role: Co-Director/Co-PI,
\$74,500).

Menon, M. & (January 2021).
Technology Education Programing. Motorola
Solutions Foundation. (Role: Co Director/Co-PI, \$43,075, Letter of Intent Declined).

O'Bryan, E., Kalomo, E., Markova, G., Bernstorf, E., Self, T.,
Musaji, I., Richburg, C., Brown, M., & Kalb, A. (September 2020).

(May 2020).

Wichita State University Foundation/Dollar General Literacy
Foundation. Summer Reading Grant. (Role: Project Director, \$3,000).

(April 2021).

(Role: Project Director, \$1,359).

ALDI Smart Kids Grant Program.

(2023).

National Institutes of Health Loan Repayment Program (NIH LRP).
(Role: PI, 2023-2025, \$20,347.08, Loan Repayment Award).

(2021).

Quinones, K.*, Self, T., & Bowen. (2023, October). [Virtual Poster Presentation]. Kansas Speech-Language-Hearing Association, Overland Park, KS, United States.

, Schneider-Cline, W., Brumbaugh, K. M., Chavira, J. C.*, & Parham, D. F. (2022, November). [Hybrid poster presentation]. American Speech-Language-Hearing Association Annual Conference, New Orleans, LA, United States.

Menon, M., Gami-Kadiri, S.*, & Mangaza, M.* (2022, September).

[Virtual conference session]. Migration Conference, Rabat, Morocco, Africa. (Hybrid Conference).

, Menon M., Ferricher J.*, Roskam A.*, Turner S.* (2021, November).

[Virtual poster presentation]. American Speech-Language-Hearing Association Annual Conference, Washington, DC, United States.

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Chavira, J.*, Parham, D., Novak, C. & Mason Cramer, K. (2021, February).
[Virtual poster presentation]. Capitol Graduate Research Summit,
Topeka, KS, United States.

Stein, M. *, Steiner, H., Elliott, A. (2020, November).

[Conference session]. London International Conference on Education, London, United

Kingdom. (2020, November).
K

Andra, D.*, Del Real, A.* (2019, September).

[Poster presentation].

Kansas Speech-Language-Hearing Association Annual Conference, Topeka, KS.

Pate, D.*, & Nelson, N.W. (2019, September).

[Poster presentation]. Kansas Speech-Language-Hearing Association Annual Conference, Topeka, KS.

Novak, C., Deutsch, K.*, & Del Real, A.* (2018, November).

[Poster presentation]. American Speech-Language-Hearing Association Annual Convention, Boston, MA.

Steiner, H.*, Scherz, J., Self, T., DiLollo, A.,

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- M. Stenger

In Progress

(2021-

- CLARION (CLinician Administrator Relationship Improvement OrganizatioN) Training for WSU-CHP/KUMC Students, Invited Panelist, January 17, 2019, January 9, 2020, October 30, 2023
- CLARION Local Competition (for interdisciplinary teams of College of Health Professions students from Wichita State and Kansas University Medical School and their presentations of solutions to a fictitious case), Team Escort for students in “Harmony Consulting” group, March 1, 2019
- TeamSTEPPS® Level 2 (Team Strategies & Tools to Enhance Performance & Patient Safety), Level 2 Event: Foundations of Interprofessional Collaboration, CHP and KUMC, October 18, 2019, October 20, 2023

Department Committee Service

- Academic Affairs Committee, August 2017-May 2019, September 2020-Present
 - Subcommittee on SLP-A Program July 2019-Present
 - Chair, September 2020-Present
- Doctoral Committee, August 2017-Present
- Student Affairs Committee, August 2019-Present
- Graduate Admissions Committee for MA-SLP Program, January 2018-Present

Special Departmental Service Functions

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- Reviewer for _____, April 2023-Present
- Reviewed textbook for Pearson Publishing: _____, April 2019

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- Co-Chair, Pediatric Strand Planning Committee, Kansas Speech-Language-Hearing Association Conference, 2023
 - Coordinated and Moderated Dyslexia Panel, 2023
 - Member, Pediatric Strand Planning Committee, Kansas Speech-Language-Hearing Association Conference, 2021
 - Task Force for SLP-A, Kansas Speech-Language-Hearing Association, 2019-2020
 - Co-Chair, Pediatric Strand Planning Committee, Kansas Speech-Language-Hearing Association Conference, 2018

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- Interprofessional Medical Mission to Pierre Payen, Haiti, 2013

Nominated for Rodenberg Award for Excellence in Teaching, Wichita State University, College of Health Professions, April 2023

Wichita State University College of Health Professions Excellence in Research Award, Academic Year 2021

American Speech-Language-Hearing Association
Award for Continuing Education (ACE), September 2013-September 2016; October 2016-October 2019; December 2018-December 2021, October 2021-October 2024

Alpha Eta Society, National Scholastic Honor Society for the Allied Health Professions, Student Inductee, 2016, Faculty Inductee, 2020

Wichita State University Graduate Research and Scholarly Projects Symposium
Second Place in Oral Presentations, 2014

Pilot International Founders Fund Scholarship, 2013, 2014, 2015

Wichita State University Graduate Assistantship,
Department of Communication Sciences and Disorders, 2012-2017

Nebraska Speech-Language-Hearing Association Foundation Scholarship, 2009

