

WICHITA STATE UNIVERSITY  
School of Nursing Graduate Program  
APPLICATION FOR DOCTOR OF NURSING PRACTICE (DNP)  
Postbaccalaureate Entry

Name: \_\_\_\_\_

Email: \_\_\_\_\_

REQUESTED FOCUS (SPECIALIZATION) -

x Upon completion of the degree, do you anticipate returning to the community where you now reside to practice? YES NO

If no, where do you anticipate practicing? \_\_\_\_\_

In what city and county do you currently work? \_\_\_\_\_

- Your essay will be evaluated on content and writing abilities. If admitted, this essay will also be used to help tailor the learning experience toward the individual's area of interest.
- 3 Recommendations

## TECHNICAL STANDARDS

### Introduction

Wichita State University Nursing Programs have a responsibility to educate competent nurses to care for their patients (persons, families and/or communities) with critical judgment, broad based knowledge, and well honed technical skills. All individuals admitted to the Wichita State University Nursing Programs will be asked to verify that they can meet these standards with or without accommodation(s) Wichita State University Nursing Programs provide the following description/examples of technical standards to inform prospective and enrolled students of a sampling of technical standards required in completing their nursing science curriculum.

1. These technical standards reflect a sample of the performance abilities and characteristics that are necessary to successfully complete the requirements of the Nursing Programs. Please note: the standards are not requirements of admission into the Nursing Programs and the examples are not all-inclusive.

2. Individuals interested in applying for admission to the Nursing Programs should review these standards to develop a better understanding of the skills, abilities and behavioral characteristics required to successfully complete the Programs. Key areas of technical standards in nursing include certain:

- (a) sensory and motor coordination and function;
- (b) communication skills;
- (c) assessment skills;
- (d) cognitive skills; and
- (e) behavioral and social attributes.

### Reasonable Accommodation(s)

Wichita State University is committed to providing educational opportunities to otherwise qualified students with disabilities to afford such students an opportunity equal to that provided to nondisabled students to achieve a desired educational outcome. A "qualified individual" with a disability is one who, with or without reasonable accommodations, meets Wichita State University Nursing Program academic requirements and Technical Standards. Students wishing to request reasonable accommodations must contact the Wichita State University Office of Disability Services (ODS). ODS determines qualified disability status and assists students in obtaining appropriate accommodations and services. Decisions regarding reasonable accommodation are determined on a case-by-case basis taking into consideration each student's disability-related needs, disability documentation, and program requirements. While the Nursing Program will make every effort to work with students with a disability to accommodate their disability-related needs, the Nursing Program is not required to provide accommodations that fundamentally alter or waive essential program requirements. Students should contact OSD directly at [disability.services@wichita.edu](mailto:disability.services@wichita.edu)



1. Communication abilities for sensitive and effective interactions with patients/clients (persons, families, and/or communities).
2. Communication abilities for effective interdisciplinary collaboration with the healthcare team (patients, their supports, other professional and non-professional team members).
3. Sensemaking of information gathered from communication.
4. Social intelligence.

Rationale for standard

1. Must be able to initiate and maintain nurse-patient relationships.
2. Must be able to give professional (using standard nursing and medical terminology) verbal

3. Critically assess and develop content that uses new media forms, and to leverage these media for persuasive communication.
4. Literacy in and ability to understand concepts across disciplines.
5. Represent and develop tasks and work processes for desired outcomes.

## BEHAVIORAL AND SOCIAL ATTRIBUTES

Students must possess the emotional stability to enable them to develop therapeutic relationships and successfully communicate with individuals and aggregates from a variety of social, emotional, cultural, and intellectual backgrounds. Students should possess the qualities of self awareness, emotional maturity, objectivity, flexibility, empathy, and integrity. Students should be emotionally able to handle demanding loads and to function effectively under stress.

1. Concern for others, integrity, ethical conduct, accountability, interest and motivation.
2. Acquire interpersonal skills for professional interactions with a diverse population of individuals, families and communities.
3. Acquire interpersonal skills for professional interactions with members of the health care team including patients, their supports, other health care professionals and team members.
4. Acquire the skills necessary for promoting a range for necessary quality health care.
5. Crosscultural competency.

Rationale for standard

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