- <u>Approachable faculty, unique curriculum</u>; small class sizes encourage strong relationships
- Opportunities not available in other parts of campus, printing, close-knit group, hardworking students, leadership opportunities
- Valuable resources: free printing, class registration on the first day, space to quietly work on homework
- Honors first-year seminars have really built community among students
- Honors advisors working with students, scholarships, LLC, holding students to a higher standard
- Honors advising
- Scholarships, physical space, and academic opportunities are the most important Honors experience. Honors excels at integrating academic departments and student demographics into a trans-campus movement
- Free printing, small class size, Honors contract, professionals who work in the office, leadership classes
- Variety of classes provides a way to "get away" from my major and develop a broader "tool kit;" diversity of students in those courses is a way to make connections outside of just the people in my department; supportive of students taking charge of their education
- Class size and environment
- I think having slightly more structured curriculum required could help ALL Honors students excel academically; perhaps required seminars for each grade and a flexible capstone project
- Intellectual discussions/forums/presentations; opportunities to showcase students' talents
- Innovating events

- As a college, volunteering for something in the community
- Engaged community with a shared goal for student success and active engagement from all students; Honors can provide students with opportunities not found elsewhere on campus
- Starting positive trends of community
- Reducing the amount of busy work in the classroom
- Being actively park of other organizations and going as a group to support different events; T-shirts; what kinds of philanthropy could we be involved in?
- Richer involvement around campus inviting/opening to various areas of current Honors majors; symposia seminar set-up: multiple faculty in dialogue and perspective with student groups/classes
- More diverse, better recruitment to current students/HS seniors, more applied learning, leadership opportunities
- Branching into graduate school, offering interdisciplinary ways to enhance graduate education
- High selectivity based on <u>very holistic</u> metrics; becoming a regional academic leader in undergraduate education
- Honors college can make a difference by creating a more meaning college experience and continuing to help those passionate about learning and always taking things a step above average
- Scientific discoveries; making the world a better place
- A (marked difference?) in quality between a regular WSU education and an Honors WSU education in favour of H Honori ata (at)-6(di)-2)]TMC 0es; iBe a4g; bs;s;;esw [(me)s

- There will always be room for improvement even if a level of success is achieved. Things like student success, opportunities, greater class offerings, and prestige on campus indicate good results
- When discussions take place before/after class about the <u>why</u> behind the textbook

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