accessible as possible. If you anticipate or experience physical or academic barriers based on disability ODS will review your concerns and determine, with you, what academic accommodations are necessary and appropriate for you. For example, adaptions of teaching methods, class materials or testing may be made on a case by case basis if warranted, as required by the Americans with Disabilities Act (ADA). All information and documentation of your disability is confidential and will not be released by ODS without your written permission.

## **Respect for Diversity**

Wichita State University is committed to being an inclusive campus that reflects the evolving diversity of society. To further that goal, Wichita State University does not discriminate in its employment practices, educational programs or activities on the basis of age (40 years or older), ancestry, color, disability, gender, gender expression, gender identity, genetic information, marital status, national origin, political affiliation, pregnancy, race, religion, sex, sexual orientation, or status as a veteran. Retaliation against an individual filing or cooperating in a complaint process is also prohibited.

Students from all diverse backgrounds and perspectives are welcome in this Course and the diversity that students bring to this course should be viewed as a resource, strength and benefit. All materials and activities are presented with the intent to be respectful of diversity: gender, sexuality, disability, age, socioeconomic status, ethnicity, race, and culture. Your suggestions are encouraged and appreciated. Please let me know ways to improve the effectiveness of the course for you personally or for other students or student groups. In addition, if any of our class meetings conflict with your religious events, please let me know so that we can make arrangements for you.

## **Course Description**

This course engages students through intentional service-learning with the goal of enhancing student learning, deepening understanding of servant-leadership, and engaging in meaningful community partnerships. Through a connection to the National Park Service students will explore concepts of stewardship and personal reflection. During each course students will travel and engage in immersive service-learning in partnership with a National Park Service Unit.

# **Measurable Student Learning Outcomes**

### **Connected Course Outcomes**

Outcome A: Demonstrate an understanding of SW\* nBT1 0 0 1 247.73 209.93 Tm0 g0 G[)]T.

These outcomes fit within the Honors Outcomes in many ways. Specifically, as part of the Honors Learner Outcomes (currently in pilot this Fall 2021 semester).

#### **Honors Learner Outcomes**

These learner outcomes and their rubrics complement and reflect the Dorothy & Bill Cohen Honors College Charter preamble as well as the ethics pillars and pursuits delineated in the charter:

https://www.wichita.edu/academics/honors\_college/documents/college\_charter.pdf

Table 1. Cohen Honors Learner Outcomes in Process

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Assignment	Connected Course Outcomes	Honors Learner Outcomes
Pre-Trip Pre-Flection Assignment	Outcome A, B, D	<ul> <li>Intellectual: Curiosity, Interdisciplinary,</li> </ul>
		<ul> <li>Transformational:</li> <li>Positive Impact</li> </ul>
Field Journal- Blog Personal Reflection	Outcome A, B, C, D	<ul> <li>Intellectual: Curiosity,</li> </ul>
(On-Trip)		<ul> <li>Transformational:</li> <li>Positive Impact</li> </ul>
Service-Learning Partnership (NPS- Partners in the	Outcome A, C, D	<ul> <li>Professional: Common Purpose,</li> </ul>
Park)- Volunteer Project work		<ul><li>Innovative: Ambiguity</li></ul>

3. Follow the Office 365 wizard instructions
Before you begin your coursework, ensure that your computer meets technical standards

January 17, 2022	Field Journal/ Blog Due	All Blogs and Photos posted
January 21, 2022	Impact Video Due	Uploaded in PebblePad
TBD	3 Credit Hour Students- NPS Research and Analysis Project Due	PebblePad Portfolio