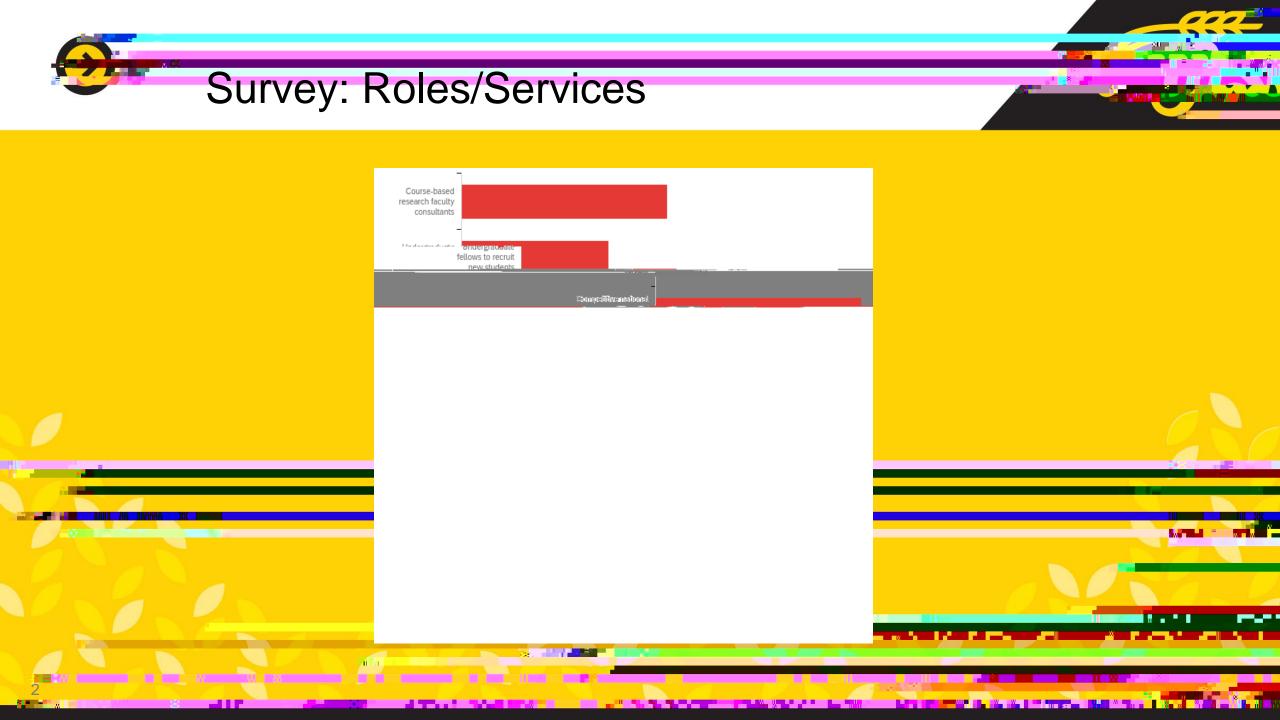
Undergraduate Research and Creative Activity Hub/Office/Center

Undergraduate Research and Creative Activity Grants Committee and Guests

Discussion

May 3, 2021





## Regional/national models





- 1 ½ to 4 fulltime (minimum faculty director and assistant)
- 1 to 3 graduate assistants
- student ambassadors
- faculty fellows

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First-Year Research Experience\* McNair Scholars\* OK-



## Program Summary: U Delaware

(U Delaware) Since the early 1980's strongly linked to the Honors College; still considered an elite experience. Major activity is the summer research project. McNair Scholars and the Office of Service Learning used to be under this office, but currently report directly to the Provost; expect will come back into this office due to The biggest new direction is the implementation of a work-study early career research apprenticeship model they call UDRAW (U of D Research Apprenticeship for Work-Study), which has grown rapidly over the past two years.

budget issues

## Challenges and Advice

xcerpts

(KU) Scalability Issues. More interest than they have resources, specifically faculty able to take on undergrads. So, theyfacilitate oneon-one research, but they have alsworked hard to partner with classes that focus on or incorporate research extend opportunity and impact. They have grants to help support "research intensive courses" and also do a lot fortraining for faculty

through a course, it's a good experience for students and faculty.

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(OU) The attachment of research to the Honors College developed one program at a time. Over the two decades dean has worked there it became the center and other departments and colleges started going to them. A few years ago, the Vice President of Research started a separate office for undergraduate research, but that office ended up referring all students to the Honors College so that new office was dissolved and now Honors houses campuswide research opportunities as well as some Honors-specific

research opportunities.



- December 2020 February 2021: gather information from colleges/programs
- March September: discussion with stakeholders on campus
- September December: concept document development by interest group

Wichita 9

Senate

March - April: formal proposal development

