LEADER ORIENTATION

EC E DED: ADD A
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(REGISTER THROUGH MYTRAINING)

- **♦ Accessibility Training**
- ♦ CAMPUS SAFETY: ACTIVE THREAT INCIDENT PLANNING
- **♦ DISCOVERING YOUR STRENGTHS**
- ♦ KOGNITO AT-RISK FOR FACULTY

 AND STAFF
- ♦ MICROSOFT OFFICE POWER USER
 PROGRAM
- **♦ MYPERFORMANCE TRAINING**
- ♦ SERVICE STANDARDS
- ♦ TIME ENTRY/APPROVAL TRAINING
- **♦ WSU FINANCE 101**
- ♦ WSUWeSupportU-Prevent
 Suicide

LEADER ORIENTATION

This program consists of 6 modules totaling 28 hours of instruction over a course of 3 months (1 full day & 5 half day sessions).



New and existing Leaders who wish to participate in the Leader Orientation program may contact HR.Organizational Devel opment@wichita&x@@81@484P6D&3109An



LEADER



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// VISIT //
WICHITA.EDU/LEADERORIENTATION

// QUESTIONS?//
HR.ORGANIZATIONALDEVELOPMENT@WICHITA.EDU



A E E.

MODULE 1

Speaker: Division of the President

Speaker: Academic Affairs

Speaker: Student Affairs

Speaker: Human Resources

Speaker: Industry & Defense Programs

Speaker: Finance & Administration

Speaker: Inclusive Excellence

Speaker: WSU Foundation & Alumni Engagement

Speaker: Strategic Communications

MODULE 2

Your Role as a Leader

- ♦ DISCUSS RESPONSIBILITIES OF A LEADER AT THE UNIVERSITY
- ♦ REVIEW WSU POLICIES AND PROCEDURES
- ♦ DISCUSS STANDARDS OF CONDUCT AND THE COMMITMENT TO PROVIDE AN ETHICAL, COMPLIANT, SAFE, AND RESPECTFUL ENVIRONMENT
- ♦ LEARN HOW TO PARTNER WITH YOUR HUMAN RESOURCES BUSINESS PARTNER ON WORKFORCE STRATEGY (RESTRUCTURES, DETERMINATION OF COMPENSATION, DISCUSSIONS ABOUT POSITIONS/ ACTIONS, EMPLOYEE RELATIONS)

MODULE 2 CONT.

Change Management

- ♦ LEARN HOW TO LEAD A TEAM THROUGH CHANGE
- **♦ LEARN THE PHASES OF TRANSITION**
- ♦ REVIEW TOOLS FOR MOVIJKOOK/NEWARD AND

MODULE 4

Workforce Talent Acquisition Part 1

- ♦ GAIN KNOWLEDGE OF THE DIFFERENT HIRING PROCESSES FOR BENEFIT-ELIGIBLE AND NON-BENEFIT ELIGIBLE EMPLOYEES
- ♦ GAIN AN UNDERSTANDING OF THE UNIVERSITY'S MARKET-BASED COMPENSATION PROGRAM INCLUDING THE POLOCIES, PHILOSPHY, AND ADMINISTRATIVE GUIDELINES AS THEY APPLY TO BENEFIT-ELIGIABLE, NON-TEACHING POSIITIONS

Workforce Talent Acquisition Part 2

- ♦ LEARN HOW TO RECRUIT AN ENGAGED, HIGH PERFORMING WORKFORCE
- ♦ DISCUSS TOOLS FOR RECRUITING TO SUPPORT INCLUSIVE EXCELLENCE
- ♦ LEARN HOW TO PARTNER WITH YOUR HUMAN RESOURCE TALENT CONSULTANT TO MATCH CANDIDATE SKILLS TO OPEN POSITIONS

MODULE 5

Inclusive Excellence in the Workplace

- ♦ LEARN THE BENEFITS OF INCLUSIVE EXCELLENCE IN THE WORKPLACE
- ♦ IDENTIFY HOW TO FOSTER A CULTURE OF ENGAGEMENT, INCLUSION, AND BELONGING

Adapting Your Style & Motivating Employees

- ♦ DISCUSS INDIVIDUAL TOP 5 STRENGTHS AND A STRENTHS-BASED UNIVERSITY
- ♦ IDENTIFY HOW TO USE YOUR STRENGTHS TO LEAD A TEAM AND FOSTER GROUP COMMITTMENT
- ♦ REVIEW FACTORS THAT AFFECT INDIVIDUAL MOTIVATION
- ♦ LEARN HOW RECOGNITION AND APPRECIATION AFFECT PERFORMANCE AND RETAIN TALENT

MODULE 6

Effective Communication

- LEARN TO PRACTICE OPEN AND FREQUENT COMMUNICATION
- ♦ IDENTIFY HOW TO BUILD TRUST AND MORALE WITHIN YOUR TEAM
- ♦ LEARN TO LISTEN TO VARYING POINTS OF VIEW
- ♦ REVIEW TOOLS FOR CRUCIAL CONVERSATIONS

Managing The Employment Relationship

♦ REVIEW THE LEADER'S RESPONSIBILITIES FOR MANAGING PERFORMANCE, SETTING EXPECTATIONS, IDENTIFYING WHEN AN EMPLOYEE HAS NOT MET EXPECTATIONS, AND HOW TO EFFECTIVELY ADDRESS THOSE CONCERNS