# Research is Under Way

As we bring the fall semester to a close, we would like to highlight the students who are conducting scholarly research for the 2009 - 2010 academic year:

#### Yolanda Byers

Dr. Carolyn Shaw - Political Science

Sheila Cubbage

Dr. Rodney Boehme - Finance

Jeanette De La Torre

Dr. James Snyder - Psychology

Veronica Ealey Pyles

Dr. Orren Dale - Social Work

Sara Gomez

Dr. Dorothy Billings - Anthropology

Nicole Hill

Dr. Daisy Kabagarama - Campus Ministry

Source: http://www.mindtools.com/stress/Defenses/Rest.htm



Happy Holidays
from the McNair staff!

Hanukkah ~ Christmas ~

Kwanzaa ~Eid-Al-Adha
~ Happy New Year ~

# **Grammatically Speaking Major Components of a Research Paper**



### 1. Introduction:

Answers...

- Background: What is the context of this problem?
- Rationale: Why is this research important?
- Problem Statement: What is it we don't know?
- Objectives: What steps will the research take to try an fll gaps?
- Scope: Is the study limited to a special geographical area or to only certain aspects of the situation?

## 2. Methodology:

Answers...

- How was the data collected or generated?
- How was it analyzed?
- Why was a particular method or procedure chosen?

### 3. Results:

Includes...

- Statement of Results: Results are presented in a format that is accessible to the reader: graphs, tables, diagrams, or written text.
- Explanatory Text: All graphs, tables, diagrams and
  f gures should be accompanied by text that guides the
  reader's attention to signif cant results. The text
  simplif es results, and highlights signif cant trends or
  relationships.

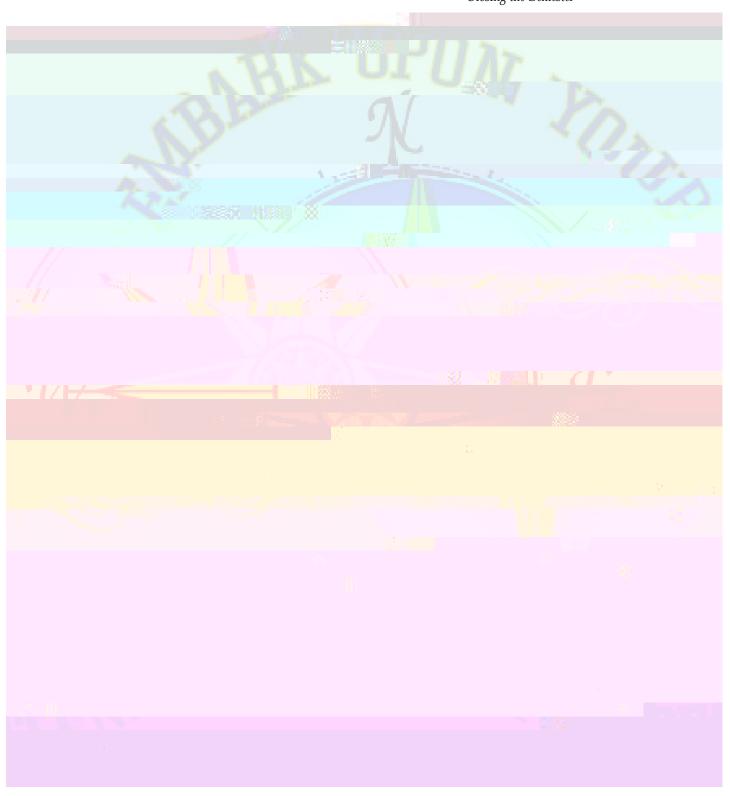
### 4. Discussion:

Includes...

• Explanation of Results: Comments on whether or not the results were expected and presents explanation

# **Events to Come**

4 Grad Prep & Seminar 2-3pm, Devlin Hall, Rm 106 "Closing the Semester"



## Someone Like Me?

## Kishan Lara, PhD Education, Arizona State University

**K**ishan Lara, is the daughter of Walt and Callie Lara of the *Hoopa tribe* and the youngest of seven siblings. She attended **Humboldt State University** at age 16, earning a Bachelor's degree in Native American studies. She earned a master's degree in linguistics at the **University of Arizona** in Tucson, Ariz., and completed her doctorate at **Arizona State University** -- all while working in tribal schools and teaching courses at HSU and Arizona State.

Growing up in a Native American community where "research" was a dirty word, Lara had seen the plundering of her ancestors' burial sites and the insensitive probing by researchers, archaeologists and university students. She was the last person who expected to study her own people, the Hupa/Yurok tribes of northern California. She wanted to protect the inherent rights, beliefs and concepts of her people, and she realized the best way to do this was through education. She saw firsthand the feelings of exploitation and sadness on the part of the tribe.

When Lara entered the doctoral program in education at Arizona State University, she resisted starting the research necessary for her dissertation. However, she consulted an elderly Yurok couple about her dilemma, they said, "If anyone is going to research our people, it should be one of our own, someone that respects our way and wants to do right by us. We have things we want to say, things that we want remembered."

Lara's dissertation "titled 'Conceptions of Gifted-ness on the Hoopa Valley Indian Reservation,' explored and identified concepts of giftedness, supports the development of transformative knowledge and validates the in-digenous epistemologies." She explored her community's concepts of giftedness, which are distinct from western concepts of giftedness and believes that schools need to approach education from a community context, incorporating Indigenous knowledge.

Others found Lara an inspiration for other Indian students to follow their dreams and aspirations. Marcellene Norton, a Klamath Trinity Joint Unified School District board member states "Kishan's dissertation demonstrates unique giftedness among Indian children that is not considered part of the educational norm, but should be included as a category of gifted. Her work, validates other research that states Indian students excel when their education includes culturally based curricula interwoven with standards-based education." Norton is also a Hoopa tribal member, an dribal "

# **GRAD-CONNECT**

# Senior Rule: An option for Graduate School



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#### Inside....

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Avoiding "Plague" Words and
Phrases

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Ronald E. McNair, a one of hir, -/ e applican elec ed for he a rona program from a pool of en ho. and.
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#### "The Doctor"

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