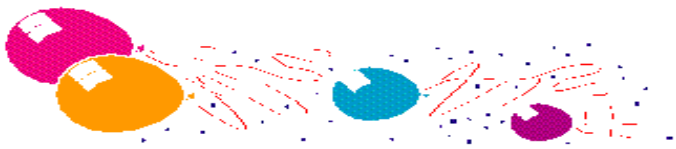

The McNair Scholars Program is looking for new participants for the 2014 - 2015 academic year. To be eligible for the Program, students must meet the following criteria: have U.S. citizen status, be enrolled at WSU full-time with sophomore, junior or senior standing (*between 45 - 90 cumulative hours*), and have a cumulative GPA of 2.75 or 3.0 in the last 60 credit hours. Students must also be first generation and low income or a member of a traditionally underrepresented group in graduate education (*e.g., African American,*

Islander/Native Hawaiian.)

The Program is designed for students who are interested in pursuing doctoral studies. Support and services for graduate school planning include, but are not limited to: graduate school exploration, tutoring, research opportunities, faculty mentoring, writing assistance, GRE preparation, conference attendance, and opportunities to be published in a local journal.

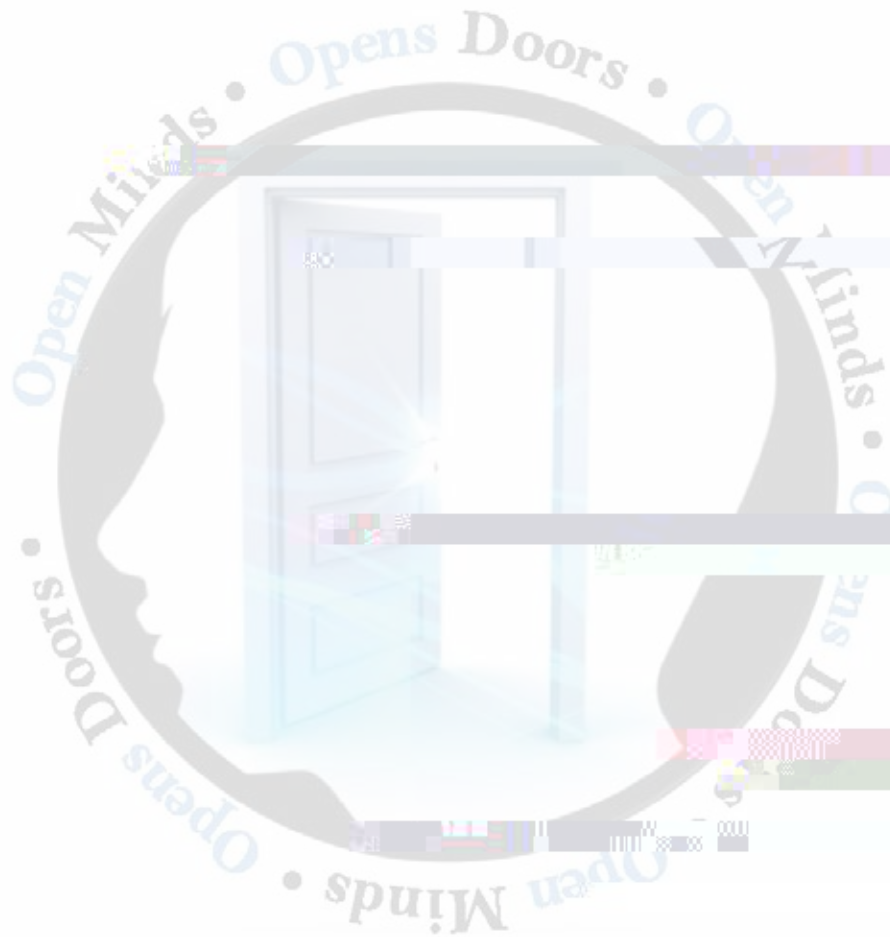
The application period is open until Friday, April 18. Students may stop by the McNair Office, located in Hubbard Hall, room 116 to pick up an application, or visit our website. Faculty and staff may also contact the office with the names of potential candidates.



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A Few Language Myths

t's seldom useful to study grammar alone. Focusing only on grammatical exercises, without proper application and

McNair Scholars Program



Graduate School Preparation

; **fUXGya JbUF** (2 - 3 p.m.)

Devlin Hall, Rm. 106

LaWanda Holt-Fields

"The Back-Up Plan"

(3 - 4 p.m.)

Devlin Hall, Rm. 106

Noah Trammell

"Parts of a Manuscript"

& ; **fUXDfyd** (2 - 3 p.m.)

Devlin Hall, Room 106

Connie Dietz, Cooperative Education

"Portraying a Professional Image"

; **fUXDfyd** (2 - 3 p.m.)

Devlin Hall, Rm. 106

Dr. Greg Buell, Counseling & Testing

"Stress Management"

(3 - 4 p.m.)

Devlin Hall, Rm. 106

McNair Staff

"Research Concerns"

(2 - 3 p.m.)

Devlin Hall, Rm. 106

Noah Trammell

"In Review: Jeopardy Game"

; **fUXDfyd/ Gya JbUF** (10 a.m. - Noon)

Devlin Hall, Rm. 106

McNair Alumni

"Graduate School Panel"

; **fUXGya JbUF** (2 - 3 p.m.)

Devlin Hall, Rm. 106,

Someone Like Me?

8f">|a a n5X| c_ YZDfcZggcf'cZ; YcgV|bWg

|a a n5X| c_ Ycredits his successful career in the environmental field to two factors: his family's emphasis on education and the close guidance of mentors. Growing up and attending undergraduate school in Nigeria, "The idea of building a career in the environmental sciences wasn't something that I was exposed to," Adegoke recalls. "But I think that my career was strongly influenced by growing up in the family that I did. My dad was an educator, and he insisted on his children getting a good education. Anywhere in the world, that will always be the key—when parents make an investment in their kids, it pays off."

Adegoke majored in Geography, with minors in Physics and Geology, as an undergraduate at Ahmadu Bello University. Although it was a large university, Adegoke managed to establish a close relationship with a professor who was a tremendous influence. The professor introduced Adegoke to climate research and convinced him that the field held abundant opportunities. "He told me that climate science would become important in the future, and that there weren't a lot of people doing it," Adegoke says. "As it turns out, he was absolutely right."

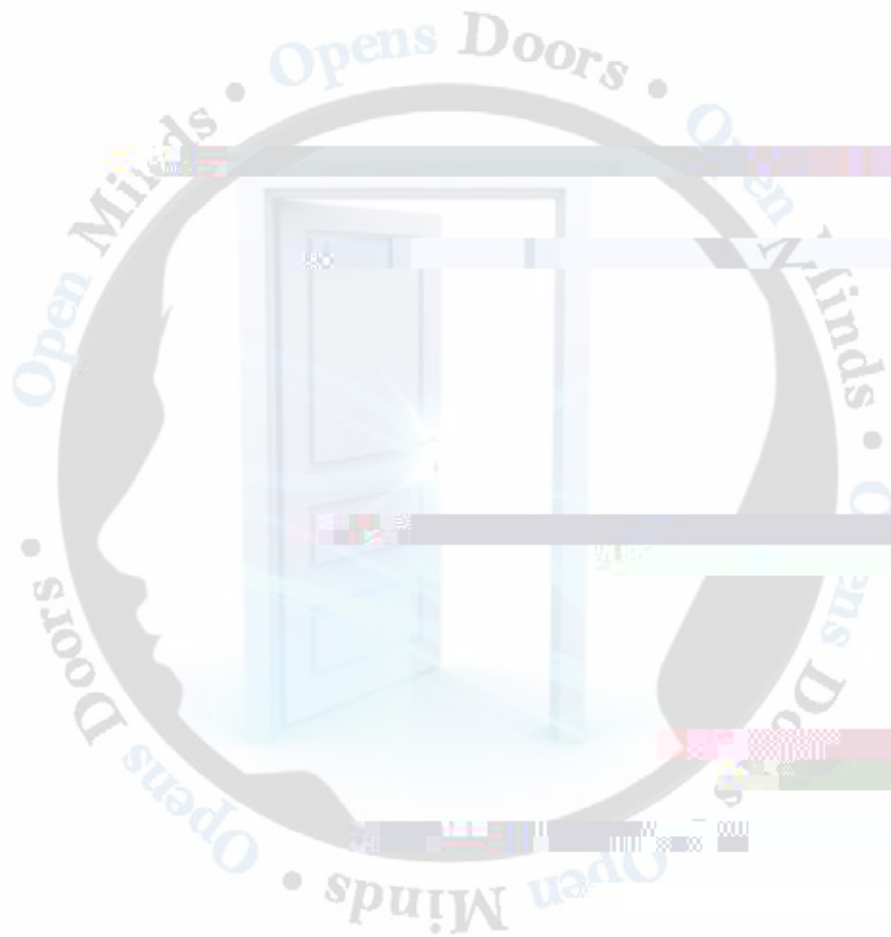
Adegoke attended the University of Ibadan, where he earned his M.S. in Geography, specializing in Climatology. After relocating to the United States in the early 1990s, he conducted research at the Joint Institute for the Study of the Atmosphere and Oceans (JISAO) at the University of Washington, and went on to get his Ph.D. from Pennsylvania State University, focusing on Satellite Climatology. At both institutions, he again benefited from close mentoring, this time at the hands of some of the country's foremost climate researchers. "I had the privilege of being mentored by top-notch scientists who valued investing in younger folks. They taught me the importance of mentoring, and as a result I now pay particular attention to that," Adegoke notes.

Adegoke feels strongly about the importance of mentoring and educational outreach efforts, especially when that outreach targets minority students. He directs the Minority Outreach Science Enrichment Program (MOSEP) and the Global Learning and Observations to Benefit the Environment (GLOBE) at UMKC, and recently secured a major National Science Foundation (NSF) grant to develop a pipeline strategy to increase the number of minority students majoring in the Geosciences. In addition, Adegoke works with minority students through the Louis B. Stokes Alliance for Minority Participation (LS-MoAMP) program, and a number of his Ph.D. students have been minorities.

Adegoke strongly encourages young people of color who demonstrate a curiosity about the natural world to seek out

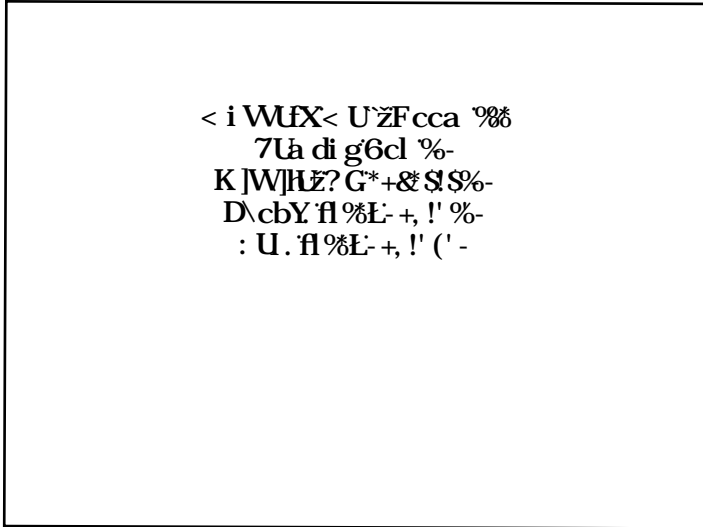
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Writing and Publishing like a Professional

McNair Scholars Program



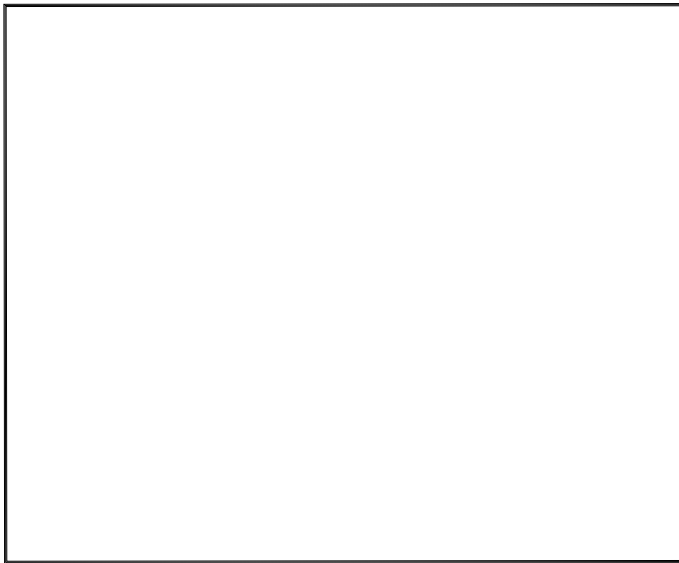
Graduate School Preparation

McNair Scholars Program
1845 N. Fairmount
Wichita, KS 67260-0199



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1. It is the stated policy of Wichita State University to prohibit discrimination in employment and in educational programs and activities because of race, color, religion, gender, age, marital status, national origin, sexual orientation, political riscabled/Vietnam-era v20.(eteranstatus)32(8(,ori ph18.(yscal)ri ent l)iscability)]3.