



NSSE 2013 Engagement Indicators

About Your *Engagement Indicators* Report

<i>Theme</i>	<i>Engagement Indicator</i>
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Report sections



NSSE 2013 Engagement Indicators

Overview

Wichita State University

Engagement Indicators: Overview

Engagement Indicators are summary measures based on sets of NSSE questions examining key dimensions of student engagement. The ten indicators are organized within four themes: Academic Challenge, Learning with Peers, Experiences with Faculty, and Campus Environment. The tables below compare average scores for your students with those in your comparison groups.

Use the following key:

- Your students' average** was significantly higher ($p < .05$) with an effect size at least .3 in magnitude.
- Your students' average** was significantly higher ($p < .05$) with an effect size less than .3 in magnitude.
- No significant difference.
- Your students' average** was significantly lower ($p < .05$) with an effect size less than .3 in magnitude.
- Your students' average** was significantly lower ($p < .05$) with an effect size at least .3 in magnitude.

First-Year (FY) Students

Theme	Engagement Indicator	Your FY students	Your FY students	Your FY students
Academic Challenge				
	Learning with Peers		--	--
	Experiences with Faculty	--	--	--
	Campus Environment	--	--	--

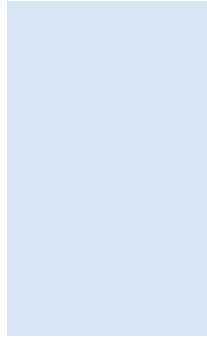
Seniors

Theme	Engagement Indicator	Your seniors	Your seniors	Your seniors
Academic Challenge				
	Learning with Peers	--	--	--
	Experiences with Faculty	--	--	--
	Campus Environment	--	--	--

Academic Challenge: First-year students

Mean Comparisons

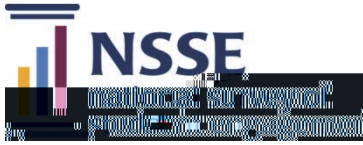
Engagement Indicator



Notes: Results weighted by gender and enrollment status (and institution size for comparison groups); * $p < .05$, ** $p < .01$, *** $p < .001$ (2-tailed); Effect size: Mean difference divided by pooled standard deviation; Symbols on the summary page are based on effect size and p before rounding.

Score Distributions

Notes: Each box-and-whiskers chart plots the 5th (bottom of lower bar), 25th (bottom of box), 50th (middle line), 75th (top of box), and 95th (top of upper bar) percentile scores. The dot represents the mean score.



NSSE 2013 Engagement Indicators

Academic Challenge

Wichita State University

Academic Challenge: Seniors (continued)

Summary of Indicator Items

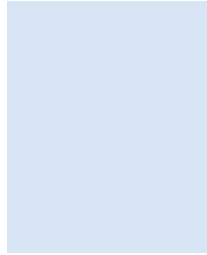
	Wichita State	WSU Peers	Carnegie Class	NSSE 2013
<i>Percentage responding "Very much" or "Quite a bit" about how much coursework emphasized...</i>				
<i>Percentage of students who responded that they "Very often" or "Often"...</i>				
<i>Percentage of students who responded that they "Very often" or "Often"...</i>				
<i>Percentage of students who responded that they "Very often" or "Often"...</i>				

Notes: Refer to your *Frequencies and Statistical Comparisons* report for full distributions and significance tests. Item numbering corresponds to the survey facsimile included in your *Institutional Report* and available on the NSSE Web site.

Learning with Peers: First-year students

Mean Comparisons

Engagement Indicator



Score Distributions

Summary of Indicator Items

Percentage of students who responded that they "Very often" or "Often"...



Percentage of students who responded that they "Very often" or "Often" had discussions with...



Notes: Refer to your *Frequencies and Sta*

NSSE 2013 Engagement Indicators

Learning with Peers

Wichita State University

Learning with Peers: Seniors

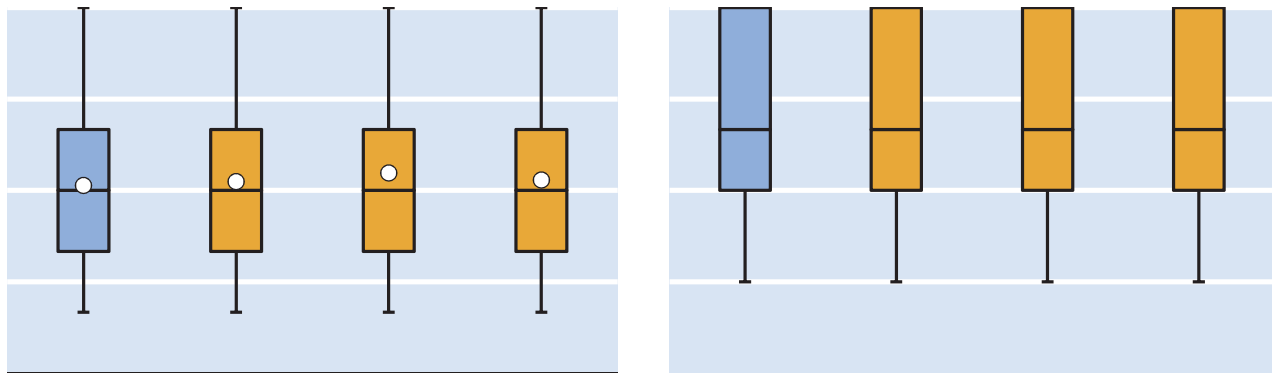
Collaborating with others in mastering difficult material and developing interpersonal and social competence prepare students to deal with complex, unscripted problems they will encounter during and after college. Two Engagement Indicators make up this theme: *Collaborative Learning* and *Discussions with Diverse Others*. Below are three views of your results alongside those of your comparison groups.

Mean Comparisons

Engagement Indicator	Wichita State	WSU Peers		Carnegie Class		NSSE 2013	
	Mean	Mean	Effect size	Mean	Effect size	Mean	Effect size

Notes: Results weighted by gender and enrollment status (and institution size for comparison groups); *p<.05, **p<.01, ***p<.001 (2-tailed); Effect size: Mean difference divided by pooled standard deviation; Symbols on the summary page are based on effect size and p before rounding.

Score Distributions



Notes: Each box-and-whiskers chart plots the 5th (bottom of lower bar), 25th (bottom of box), 50th (middle line), 75th (top of box), and 95th (top of upper bar) percentile scores. The dot represents the mean score.

Summary of Indicator Items

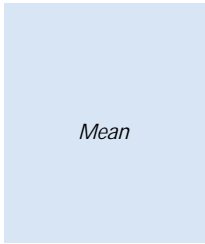
	Wichita State	WSU Peers	Carnegie Class	NSSE 2013
Percentage of students who responded that they "Very often" or "Often"...				
Percentage of students who responded that they "Very often" or "Often" had discussions with...				

Notes: Refer to your *Frequencies and Statistical Comparisons* report for full distributions and significance tests. Item numbering corresponds to the survey facsimile included in your *Institutional Report* and available on the NSSE Web site.

Experiences with Faculty: First-year students

Mean Comparisons

Engagement Indicator



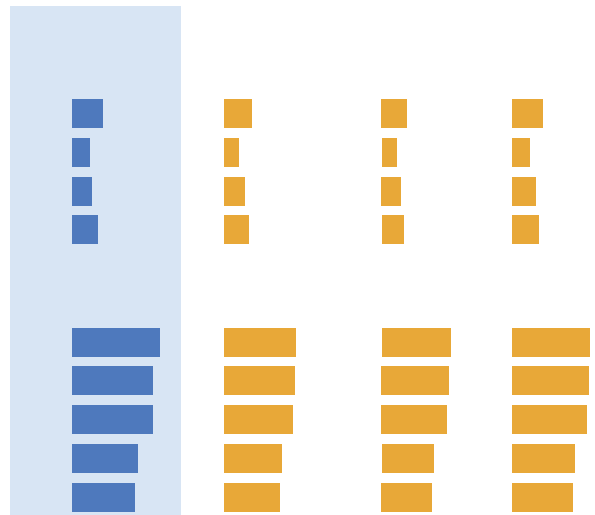
Effect

Notes: Results weighted by gender and enrollment status (and institution size for comparison groups); *p<.05, **p<.01, ***p<.001 (2-tailed); Effect size: Mean difference divided by pooled standard deviation; Symbols on the summary page are based on effect size and p before rounding.

Score Distributions

Summary of Indicator Items

Percentage of students who responded that they "Very often" or "Often"...

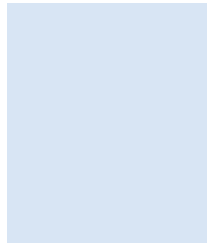


Notes: Refer to your *Frequencies and Statistical Comparisons* report for full distributions and significance tests. Item numbering corresponds to the survey facsimile included in your *Institutional Report* and available on the NSSE Web site.

Experiences with Faculty: Seniors

Mean Comparisons

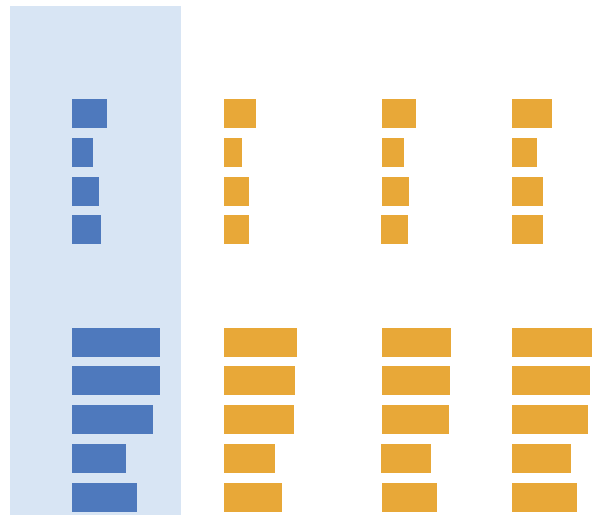
Engagement Indicator



Score Distributions

Summary of Indicator Items

Percentage of students who responded that they "Very often" or "Often"...



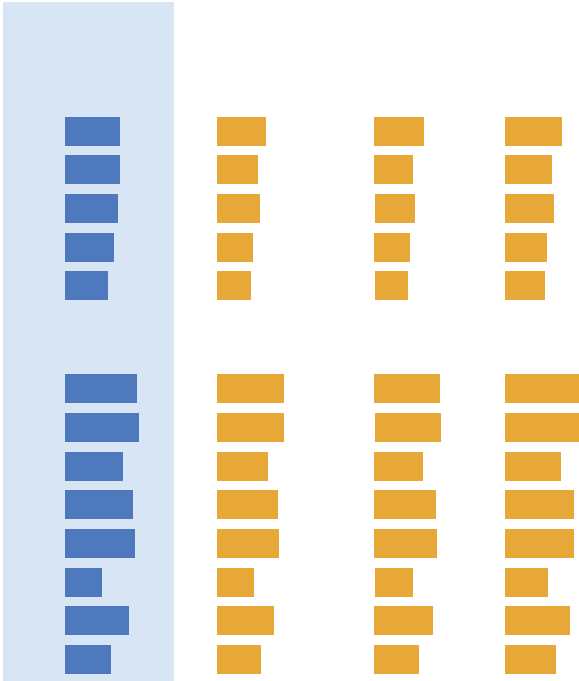
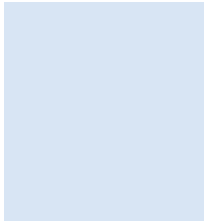
Percentage responding "Very much" or "Quite a bit" about how much instructors have...

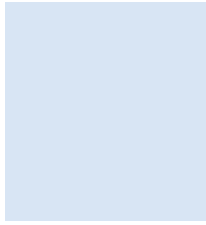
Notes: Refer to your *Frequencies and Statistical Comparisons* report for full distributions and significance tests. Item numbering corresponds to the survey facsimile included in your *Institutional Report* and available on the NSSE Web site.

Campus Environment: First-year students

Mean Comparisons

Engagement Indicator

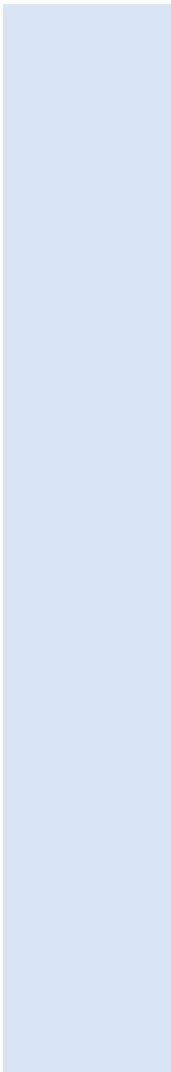




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Comparisons with Top 50% and Top 10% Institutions

First-Year Students





NSSE 2013 Engagement Indicators

Detailed Statistics

Wichita State University

Detailed Statistics: Seniors

	<i>Mean</i>	<i>SD^b</i>	<i>SEM^c</i>	<i>5th</i>	<i>25th</i>	<i>50th</i>	<i>75th</i>	<i>95th</i>	<i>Deg. of freedom^e</i>	<i>Mean diff.</i>	<i>Sig.^f</i>	<i>Effect size^g</i>
Wichita State (N = 795)	20.1	15.4	.55	0	10	20	30	50				
WSU Peers	20.8	15.6	.16	0	10	20	30	50	10,178	-.8	.178	-.050
Carnegie Class	22.9	16.1	.08	0	10	20	35	55	831	-2.8	.000	-.177
NSSE 2013	23.2	16.3	.04	0	10	20	35	55	802	-3.1	.000	-.192
Top 50%	29.7	16.1	.08	5	20	30	40	60	830	-9.6	.000	-.598
Top 10%	34.6	16.0	.23	10	20	35	45	60	1,107	-14.5	.000	-.911
Wichita State (N = 796)	39.6	13.5	.48	16	32	40	52	60				
WSU Peers	39.9	14.0	.14	16	32	40	52	60	10,248	-.3	.533	-.023
Carnegie Class	40.0	13.8	.07	16	32	40	52	60	38,459	-.4	.455	-.027
NSSE 2013	41.1	13.8	.03	16	32	40	52	60	185,205	-1.5	.002	-.108
Top 50%	43.3	13.7	.05	20	36	44	56	60	67,283	-3.7	.000	-.267
Top 10%	45.3	13.5	.12	20	36	48	60	60	12,516	-5.7	.000	-.422
Wichita State (N = 710)	41.2	11.6	.44	22	34	42	50	60				
WSU Peers	40.9	12.3	.13	18	34	42	50	60	850	.3	.516	.024
Carnegie Class	41.3	12.0	.07	20	34	42	50	60	34,039	.0	.916	-.004
NSSE 2013	42.8	11.9	.03	20	36	44	52	60	165,206	-1.6	.000	-.132
Top 50%	45.8	11.5	.05	24	40	48	55	60	55,389	-4.5	.000	-.396
Top 10%	47.6	11.6	.09	24	42	50	58	60	16,492	-6.4	.000	-.554
Wichita State (N = 704)	28.1	13.8	.52	8	18	28	38	55				
WSU Peers	31.2	14.4	.16	8	20	30	40	60	9,004	-3.2	.000	-.222
Carnegie Class	33.0	14.3	.08	10	23	33	43	60	33,394	-4.9	.000	-.346
NSSE 2013	33.1	14.4	.04	10	23	33	43	60	163,637	-5.0	.000	-.348
Top 50%	36.2	13.7	.06	13	28	38	45	60	61,630	-8.1	.000	-.591
Top 10%	39.1	13.1	.13	18	30	40	50	60	799	-11.1	.000	-.842

a. Results weighted by gender and enrollment status 5612