

Stoplights: actual to target

- greater than +/- 5%
- within +/- 5%
- met or exceeded

## Wichita State University Student Learning Performance

### Student Learning Performance 2020 Strategic Goals:

#### 1. WSU Graduates are Scholars by demonstrating:

##### 1.1 Critical thinking and problem solving

Collegiate Learning Assessment (CLA) score<sup>1</sup> for Seniors as percent of expected score AY 103.0%

Collegiate Learning Assessment (CLA) score<sup>1</sup> for Seniors (expected score) AY 1,296 / 1,258

Student's perception academic challenge from NSSE<sup>2</sup> for Freshmen (goal to exceed peers, scale 0-60) AY n/a

Student's perception of level academic challenge from NSSE for Seniors (goal to exceed peers, scale 0-60) AY n/a

Undergraduate perception of critical thinking competency exit survey<sup>3</sup> (scale 1 to 5-- percent 4 or higher shown) AY n/a

Undergraduate's perception of numerical literacy competency exit survey (scale 1 to 5-- pct 4 or higher shown) AY n/a

Math111 course completion rate (% ABC grades) Fall 57.6%

Math131 course completion rate (% ABC grades) Fall 51.2%

##### 1.2. Effective communication

Student presentation frequency (NSSE) Freshmen (scale 1 never to 4 very often) AY n/a

Student presentation frequency (NSSE) Seniors (scale 1 never to 4 very often) AY n/a

English 101 Post-test scores from the English pre- and post-test writing performance assessment Fall 3.55

Communications 111 public speaking performance assessment (scale 1 to 3 high) Fall 2.8

Undergraduate's perception oral/written competency exit survey (scale 1 to 5-- pct 4 or higher shown) AY 0.9

##### 1.3. Preparation for lifelong learning

Percent enrolled in 4 yr school within 1 yr of WSU graduation (Nat. Clearinghouse data) AY 22.3%

Percent enrolled in 4 yr school within 1 yr of WSU graduation to have earned a master degree within 2 yrs AY 23.5%

Undergraduate's perception of library literacy competency from exit survey (scale 1 to 5-- pct 4 or higher shown) AY 68.1%

##### 1.4. Preparation for career in their chosen field

Percent of undergraduates perceiving chosen degree useful to very useful in career exit survey (scale 1 to 5) AY 87.5%

Percent undergraduates employed within 6 months of graduation -- alumni survey AY 78.2%

#### 2. WSU Graduates are Leaders by demonstrating:

##### 2.1. Global mindedness and forward thinking

Percent Freshmen participated at least one High Impact Practice (NSSE, goal to exceed peers, scale 0-100) AY n/a

Percent Seniors participated one or more High Impact Practice (NSSE, goal to exceed peers, scale 0-100) AY n/a

	base year 2010	2017	2018	2019	2020	Target 2020			
Collegiate Learning Assessment (CLA) score <sup>1</sup> for Seniors as percent of expected score	AY 103.0%	95.2%	96.9%	102.0%	94.0%	103.0%	●	103.0%	↗
Collegiate Learning Assessment (CLA) score <sup>1</sup> for Seniors (expected score)	AY 1,296 / 1,258	1,089 / 1,144	1,142 / 1,179	1,187 / 1,158	1,036 / 1,103				
Student's perception academic challenge from NSSE <sup>2</sup> for Freshmen (goal to exceed peers, scale 0-60)	AY n/a	32.3	n/a	32.8	n/a	35.0	tbd	35.0	↗
Student's perception of level academic challenge from NSSE for Seniors (goal to exceed peers, scale 0-60)	AY n/a	34.7	n/a	34.2	n/a	35.0	tbd	35.0	↗
Undergraduate perception of critical thinking competency exit survey <sup>3</sup> (scale 1 to 5-- percent 4 or higher shown)	AY n/a	92.1%	91.4%	92.0%	92.1%	80.0%	●	80.0%	↗
Undergraduate's perception of numerical literacy competency exit survey (scale 1 to 5-- pct 4 or higher shown)	AY n/a	78.8%	76.9%	75.9%	77.2%	80.0%	●	80.0%	↗
Math111 course completion rate (% ABC grades)	Fall 57.6%	61.3%	60.0%	60.5%	72.2%	80.0%	●	80.0%	↗
Math131 course completion rate (% ABC grades)	Fall 51.2%	61.9%	88.9%	82.6%	48.6%	80.0%	●	80.0%	↗
Student presentation frequency (NSSE) Freshmen (scale 1 never to 4 very often)	AY n/a	2.1	n/a	2.1	n/a	2.2	●	2.2	↗
Student presentation frequency (NSSE) Seniors (scale 1 never to 4 very often)	AY n/a	2.4	n/a	2.3	n/a	2.5	●	2.5	↗
English 101 Post-test scores from the English pre- and post-test writing performance assessment	Fall 3.55	3.62	3.70	3.75	3.74	3.75	●	3.75	↗
Communications 111 public speaking performance assessment (scale 1 to 3 high)	Fall 2.8	2.69	2.72	2.73	2.57	2.75	●	2.75	↗
Undergraduate's perception oral/written competency exit survey (scale 1 to 5-- pct 4 or higher shown)	AY 0.9	89.0%	88.7%	89.1%	89.7%	90.0%	●	90.0%	↗
Percent enrolled in 4 yr school within 1 yr of WSU graduation (Nat. Clearinghouse data)	AY 22.3%	25.3%	25.0%	24.4%	tbd	26.0%	●	26.0%	↗
Percent enrolled in 4 yr school within 1 yr of WSU graduation to have earned a master degree within 2 yrs	AY 23.5%	24.1%	tbd	tbd	tbd	35.0%	tbd	35.0%	↗
Undergraduate's perception of library literacy competency from exit survey (scale 1 to 5-- pct 4 or higher shown)	AY 68.1%	68.0%	65.3%	67.1%	66.7%	70.0%	●	70.0%	↗
Percent of undergraduates perceiving chosen degree useful to very useful in career exit survey (scale 1 to 5)	AY 87.5%	88.0%	87.3%	86.8%	87.4%	90.0%	●	90.0%	n/a
Percent undergraduates employed within 6 months of graduation -- alumni survey	AY 78.2%	78.7%	76.4%	84.4%	72.6%	85.0%	●	85.0%	↗
Percent Freshmen participated at least one High Impact Practice (NSSE, goal to exceed peers, scale 0-100)	AY n/a	42.0%	n/a	47.0%	n/a	40.0%	tbd	40.0%	↗
Percent Seniors participated one or more High Impact Practice (NSSE, goal to exceed peers, scale 0-100)	AY n/a	37.0%	n/a	31.0%	n/a	50.0%	tbd	50.0%	↗