




Stoplights: actual to target

- greater than +/- 5%
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## Wichita State University Foresight 2020\* Performance

		2010	2012	2013	2014	2015	Target 2015			
<b>Foresight 2020 Strategic Goals:</b>										
<b>I. Increase higher education attainment.</b>										
<i>I.1 Identify gaps that currently exist between preK-12 completion and higher education expectations.</i>										
	<b>Indicator: % of incoming high school seniors who are in need of remedial course preparation</b>	FY	36.1%	32.1%	35.4%	31.7%	32.6%	30.5%	<span style="color: red;">●</span> 25.0%	
<i>I.2 Adopt a revised set of university admissions standards designed to identify a level of high school preparation that significantly enhance student success at the state's higher education institutions.</i>										
	<b>Indicator: Mean ACT score of admitted High School Seniors</b>	FY	23.7	23.9	23.8	24.0	23.8	24.3	<span style="color: orange;">●</span> 25.0	
<i>I.3 Improve levels of participation that reflect the racial, ethnic, and economic demography of the community with a special focus on the most underrepresented students.</i>										
	<b>Indicator: % of under-represented minority Undergraduate students</b>	Fall	14.6%	15.6%	15.6%	16.4%	16.5%	18.8%	<span style="color: orange;">●</span> 23.0%	
	<b>Indicator: % of low income Undergraduate students who have filed a FASFA</b>	Fall	19.6%	21.6%	20.2%	20.7%	19.4%	17.3%	<span style="color: green;">●</span> 15.0%	
<i>I.4 Increase participation among "traditional" students.</i>										
	<b>Indicator: # of Undergraduate Kansas Residents age 24 or younger</b>	Fall	7,137	7,442	7,160	7,172	7,074	7,513	<span style="color: red;">●</span> 7,889	
<i>I.5 Increase participation of adults between the ages of 25-39 seeking a degree.</i>										
	<b>Indicator: # of Undergraduate Kansas Residents age 25 to 39 seeking a college degree</b>	Fall	2,568	2,549	2,405	2,371	2,249	2,635	<span style="color: red;">●</span> 2,702	
<i>I.6 Increase participation of adults between the ages of 40-64 seeking a degree.</i>										
	<b>Indicator: # of Undergraduate Kansas Residents age 40 to 64 seeking a college degree</b>	Fall	658	657	586	531	495	677	<span style="color: red;">●</span> 696	
<i>I.7 Identify and recruit back into the higher education system working adults who have earned substantial credit but have not finished the work necessary to earn a credential or degree.</i>										
	<b>Indicator: # Undergraduate students returning or transferring after at least 2 year absence</b>	Fall	100	128	157	197	228	165	<span style="color: green;">●</span> 230	
<i>I.8 Increase out-of-state student enrollment.</i>										
	<b>Indicator: # of Undergraduate &amp; Graduate Out-of-State students (excludes foreign)</b>	Fall	716	730	828	1,033	1,007	745	<span style="color: green;">●</span> 774	
<i>I.9 Achieve a 10 percentage point increase in first-to-second year retention rates.</i>										
	<b>Indicator: % First time Full Time Freshmen Cohort advancing to next fall term</b>	Fall	(2009) 69.7%	(2011) 72.6%	(2012) 74.5%	(2013) 74.5%	(2014) 71.6%	(2014) 74.9%	<span style="color: orange;">●</span> 80.0%	
<i>I.10 Increase delivery of online systems to accommodate the variety of student educational needs.</i>										
	<b>Indicator: # of On-line Student Credit Hours (fiscal year)</b>	FY	12,256	24,582	29,318	35,238	40,688	40,649	<span style="color: green;">●</span> 69,042	
	<b>Indicator: # of on-line students enrolled (fiscal year)</b>	FY	4,378	8,676	10,277	12,465	14,613	13,897	<span style="color: green;">●</span> 1,904	
	<b>Indicator: # of On-line student FTE</b>	FY	1,219	2,361	2,829	3,430	3,963	3,825	<span style="color: green;">●</span> 521	
<i>I.11 Increase the number of students who have earned an associate degree or higher.</i>										
	<b>Indicator: # Undergraduate and Graduate students who have earned an associate degree or higher</b>	AY	2,902	2,908	2,941	3,023	2,982	2,992	<span style="color: orange;">●</span> 3,082	
<i>I.12 Achieve a 10 percentage point increase in the six-year graduation rate.</i>										
	<b>Indicator: Six-year graduation rate of first time, full-time freshmen</b>	Fall	(2004) 41.7%	(2006) 41.3%	(2007) 45.8%	(2008) 44.2%	(2009) 42.8%	(2009) 45.6%	<span style="color: orange;">●</span> 49.5%	
<b>II. Improve Economic Alignment.</b>										
<i>II.1 Increase the percentage of degrees awarded in STEM fields.</i>										
	<b>Indicator: % Undergraduate &amp; Graduate degrees in STEM disciplines among all degrees</b>	AY	16.4%	21.8%	1m [C	BT	1m [C	BT	1m [C	BT

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